

Application.....	5
Context.....	5
Project Summary.....	6
Applicant organisation/Partner organisation.....	8
Budget Summary.....	9
Project Budget Summary.....	9
Transnational Project Meetings.....	9
Project Results.....	9
Multiplier Events.....	10
Learning, Teaching, Training Activities.....	11
Exceptional Costs.....	12
Budget per Participating Organisation.....	12
Timetable.....	14
Other Relevant Activities in the Timetable.....	14
Other Activity Details (1).....	15
Other Activity Details (2).....	16
Other Activity Details (3).....	16
Other Activity Details (4).....	17
Other Activity Details (5).....	17
Participating Organisations.....	19
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy).....	19
Applicant details.....	19
Profile.....	19
Background and experience.....	19
Partner Organisations.....	22
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy).....	22
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain).....	25
Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria).....	27
KULTUR UND ARBEIT EV (E10211609 - Germany).....	30
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia).....	33
National Business Development Network (E10106886 - Bulgaria).....	35
Project Description.....	37

Priorities and Topics.....	37
Project Description.....	37
Participants.....	42
Preparation.....	44
Management.....	45
Funds for Project Management and Implementation.....	45
Transnational Project Meetings.....	46
Transnational Project Meetings Budget (1).....	47
Transnational Project Meetings Budget (2).....	47
Transnational Project Meetings Budget (3).....	48
Transnational Project Meetings Budget (4).....	49
Transnational Project Meetings Budget (5).....	49
Transnational Project Meetings Budget (6).....	50
Transnational Project Meetings Budget (7).....	50
Project Management.....	52
Implementation.....	55
Production of Project Results.....	57
Project Results Summary.....	57
Project Results Details (1).....	58
Project Results Budget (1).....	83
Project Results Budget Details (1).....	90
Project Results Budget Details (2).....	90
Project Results Budget Details (3).....	90
Project Results Budget Details (4).....	90
Project Results Budget Details (5).....	90
Project Results Budget Details (6).....	90
Project Results Budget Details (7).....	90
Project Results Details (2).....	69
Project Results Budget (2).....	83
Project Results Budget Details (1).....	90
Project Results Budget Details (2).....	90
Project Results Budget Details (3).....	90



Project Results Budget Details (4).....	90
Project Results Budget Details (5).....	90
Project Results Budget Details (6).....	90
Project Results Budget Details (7).....	90
Project Results Details (3).....	80
Project Results Budget (3).....	83
Project Results Budget Details (1).....	90
Project Results Budget Details (2).....	90
Project Results Budget Details (3).....	90
Project Results Budget Details (4).....	90
Project Results Budget Details (5).....	90
Project Results Budget Details (6).....	90
Project Results Budget Details (7).....	90
Multiplier Events.....	91
Multiplier Events Summary.....	91
Learning, Teaching, Training Activities.....	98
Activities Summary.....	98
Background Information.....	99
Activity Details (STARLIGHT SUMMER SCHOOL - BULGARIA).....	100
Summary of Groups of Participants.....	103
Group 1.....	105
Group 2.....	106
Group 3.....	107
Group 4.....	108
Group 5.....	109
Group 6.....	110
Activity Details (STARLIGHT WINTER SCHOOL - ITALY).....	111
Summary of Groups of Participants.....	114
Group 1.....	116
Group 2.....	117
Group 3.....	118
Group 4.....	119

Group 5.....	120
Group 6.....	121
Activity Details (STARLIGHT SPRING SCHOOL - SPAIN).....	122
Summary of Groups of Participants.....	125
Group 1.....	127
Group 2.....	128
Group 3.....	129
Group 4.....	130
Group 5.....	131
Group 6.....	132
Special Costs.....	134
Follow-up.....	136
Impact.....	136
Sharing, Promotion and Use of the Project's Results.....	138
Sustainability.....	141
Annexes.....	143
Checklist.....	144
History.....	145

Application

Programme	Erasmus+
Action Type	KA220-VET - Cooperation partnerships in vocational education and training
Call	2021
Round	Round 1

Context

Field	Vocational Education and Training
Project Title	Skills for Tourism And Recognition of the importance of dark skies
Project Acronym	STARLIGHT

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01-11-2021	36	01-11-2024	IT01 - Agenzia Nazionale Erasmus+ - INAPP	English

For further details about the available Erasmus+ National Agencies, please consult the following page:
<https://ec.europa.eu/programmes/erasmus-plus/contact>

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Project Summary

Please provide short answers to the following questions, summarising the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the provided summary will be made public by the European Commission and the National Agencies.

Background: Why did you apply for this project? What are the needs you plan to address?

STARLIGHT intends to focus mainly on three aspects. The first refers to tourism sector condition. Despite Europe remains the n°1 tourism destination in the world, European tourism is confronted with many challenges, starting with the need to constantly innovate and improve quality. The sector must quickly adapt to the digital revolution and develop new attractive products in a sustainable manner for local communities and the environment. The challenge is today even more relevant, as the COVID19 emergency outbreaks in the world: the impact on the tourism sector is going to be severe and 2020 will remain a year the marks a change in how tourism is perceived and experienced. This situation implies that new skills, competences and knowledge will be needed, both for young professionals and for experienced operators. The second aspect refers to a lack of competences registered by tourism employers. In fact, they tend to report a shortage in applications from individuals with the necessary skills, particularly in relation to higher skilled and professional roles, in terms of a lack of “work-ready” graduates, often having undertaken courses that employers consider too theoretical or lacking practical work experience. There are skill shortages –and a lack of provision– in emerging areas, notably accessible tourism, that need to be addressed. The third aspect refers to light pollution, an environmental problem affecting ecosystems, biodiversity and natural life behaviour. In fact, light causes problems both to plants and animals (from birds, to reptiles, night predators, insects), living on cycles dictated by the sun and accustomed to the day and night rhythm and/or vulnerable to artificial light. The arrival of the powerful artificial light has negatively affected animal behaviour in mating, migration, sleeping, and hunting, with impacts also in reproduction and foraging for food. STARLIGHT would like to increase knowledge on this topic and increase awareness, contributing at the creation of public debate. In this aspect stands the innovation of this project: up to the partnership knowledge, there are no specific courses dedicated to dark sky observation as tourism asset, merging scientific popularisation on light pollution impacts and astronomy with skills and competence on tourist offers (experiential purchase and territorial/digital marketing). The project has an evident transnational added value: tourism is transnational and persons willing to operate in this sector need European (when not international) perspectives and mobility opportunities. Even if they work locally, they need to be able to understand tourists’ expectations and culture. Thus, undertaking a transnational training experience provides this possibility.

Objectives: What do you want to achieve by implementing the project?

STARLIGHT project aims at increasing job opportunities for young Europeans (18-30) with an education/training background in tourism and upskilling for already active operators in the tourism sector, identifying innovative sectors, in line with market trends and specifically the promotion of dark skies observation as a competitive asset for sustainable and experiential tourism. Despite the relevance of Europe as tourism destination, the impact of COVID-19 on the tourism sector has been severe and still in 2021 tourism will pay the consequences in terms of how it will be perceived and experiences. New elements will enter the scene and tourism offers will need to be re-thought, to improve the perception of “safe tourism” and respond to a decrease of “mass tourism”. Thus, new skills, competences and knowledge will be needed, both for young professionals and for experienced operators. STARLIGHT and its partnership covering 6 European countries (Italy, Spain, Bulgaria, Slovenia, Austria and Germany) will involve 60 participants to learn scientific notions on astronomy, biodiversity and light pollution, then they will be asked to attend Webinars, participate to a hackathon to produce an innovative business, build an experience boxes to be sold to tourists and, finally learn how to tell the story of our skies and transform this into a job opportunity. STARLIGHT also intends to reply to main challenges in the recruitment system, ensuring that VET courses remain relevant to rapidly changing employer’s needs, among which there is a need for innovative and flexible forms of training to meet the skill needs of SMEs and family-run businesses, representing a high % of tourism sector. This is an attempt to reply to the lack of practical and “work-ready” skills for many applicants to higher skilled and professional roles. STARLIGHT will respond to these challenges, providing a training methodology based on a work-based experience, focusing on topics such as accessible/sustainable tourism, digital marketing, business planning, etc. Finally, STARLIGHT intends to support a positive transformation of tourism, creating greener and more sustainable holidays through the conception of Astrotourism. The project will provide a small contribution for a possible scenario for the short-medium period: a mostly proximity tourism centered on some fixed

points, such as security (with particular attention to hygiene rules); nature, space and no crowding. Someone has defined this transition from overtourism to undertourism. To reach the above-mentioned objectives, the project will address two specific target groups: 1. Young Europeans accessing the market with an education/training background in tourism (primary target group). The minimum level is high school graduation or VET qualification in sectors that belong to the tourism value chain (guides, hotel managers, tour operators, tour managers, etc.) 2. Tourist operators already active in the sector. They can be entrepreneurs, employees, freelance, etc. The economic sectors include: 1) Accommodation 2) Gastronomy 3) Travel and tours 4) Destination management 5) Guiding and experience making. They will both be involved in all activities of the project, from training to dissemination and sustainability.

Implementation: What activities are you going to implement?

STARLIGHT activities will focus on the production of three project results: - training material toolkit, to set up a comprehensive knowledge base to be used as learning material and inform on three dimensions affected by light pollution (astronomy, biodiversity, health and wellbeing, cultural and historic value of dark skies observation, entrepreneurship and career guidance); - webinars, to transform acquired knowledge into skills to operate on the market and engage the audience. They will be focuses on three main topics: i. scientific popularization on astronomy and biodiversity/nature preservation, with an explanation of the storytelling approach for scientific dissemination and tourist engagement; ii. Experiential Tourism, through case studies presentation/analysis; iii. entrepreneurship, territorial and digital marketing; - a summer school format, defining topics, methodologies, format agenda, etc. to convey competences through a transnational work-based learning experience and inspire participants, target groups, stakeholders, and larger public, passing the heritage of what STARLIGHT has initiated. These results will be applied during three training activities: - a summer school in Bulgaria, focused on entrepreneurship, digital marketing and customer care, experiential purchase, customer care, etc. This experience will provide a working guidance to be used in the future and tested in the following learning activities, supporting participants in building their own career; - a winter school in Italy, focused on territorial marketing, benefiting from economic operators' direct participation. This experience will lead to the development of a joint tourist experiential package (the Experience Box) using the guidance developed in the previous summer school, the story telling approach and, if possible, the STARLAB tool; - a spring school in Spain, focused on biodiversity preservation and environment protection from light pollution, benefiting of the participation of local guides. This experience will lead to the co-creation (via Living Lab approach) of a joint tourist experiential package using the guidance developed in the previous summer school. four multiplier events will be organized to show and disseminate project results and introduce training activities: - Dark skies and stargazing: new skills for new jobs in the tourism sector, in Slovenia; - STARLIGHT SUMMER SCHOOL: build your own career in Astrotourism, in Bulgaria; - STARLIGHT WINTER SCHOOL: Territorial Marketing Experience Box, in Italy; - STARLIGHT SPRING SCHOOL: Nature and Biodiversity Experience Box, in Spain.

Results: What project results and other outcomes do you expect your project to have?

STARLIGHT expected impacts are mainly on employability, but it also aims at being one of the (hopefully) many initiative trying to support the tourism sector after the COVID19 emergency, providing new skills, but also a "think tank" to redefine the tourism sector and shape it in a more sustainable way. Thus, STARLIGHT intends to respond to the above-mentioned challenges by providing a training methodology based on a work-based experience, focusing on topics such as accessible/sustainable tourism, digital marketing, business planning, etc., pairing them with what a Lonely Planet study considers a travel trend: across the planet, travelers are now seeking out the world's last-remaining dark skies where they can get a clear, unpolluted view of the stars. Sadly, visual access to the night sky has, over the past century, become increasingly rare. The approach applied by the project to achieve results, can be described with 3 key-words: INFORM, to make the target groups aware of the importance of the topics addressed and of the opportunities STARLIGHT offers. ENGAGE, meaning to actively involve STARLIGHT target groups in project activities. INSPIRE, that is "passing" the heritage of what STARLIGHT developed to others, so that they acknowledge it and make it their own. The implementation of this approach will ensure the achievement of the following expected results: - Provision of Knowledge, Competences, and Skills at least 50 young Europeans (tourism new graduates or in VET) able to better respond to the tourism market challenges and trends - creation of a stable intergenerational exchange and work-based learning opportunities through the involvement of at least 10 tourism operators (e.g., guides, SMEs, etc.) already active on the market but willing to undertake upskilling pathways. - Integration of "dark skies observation" as a learning outcome within mainstream courses for guides and tour operators - sensitization on light pollution impacts and environmental protections, leading to sustainable tourism approaches.

Applicant organisation/Partner organisation

OID	Legal name	Country	Region	City	Website
E10208875	ISTITUTO NAZIONALE DI ASTROFISICA	Italy		ROMA	www.inaf.it
E10045441	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l	Italy	Piemonte	Luserna San Giovanni	www.evv.it
E10274512	FUNDACIÓN CAMINO LEBANIEGO	Spain	Cantabria	SANTANDER	
E10248891	Land Tirol - Tiroler Umwelthanwaltschaft	Austria	Tirol	Innsbruck	www.tiroler-umwelthanwaltschaft.gv.at
E10211609	KULTUR UND ARBEIT EV	Germany		BAD MERGENTHEIM	www.kultur-und-arbeit.de
E10116828	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA	Slovenia		NOVA GORICA	www.rra-sp.si
E10106886	National Business Development Network	Bulgaria	София (столица) (Sofia (stolitsa))	Sofia	www.nbdn-bg.org

Is the organisation a public body?

Is the organisation a non-profit?

Type of Organisation

Main sector of activity

Research Institute/Centre

Associated persons should not be shown in PDF because of GDPR compliance.

Budget Summary

Project Budget Summary

Project Management and Implementation	72 000
Transnational Project Meetings	32 755
Project Results	147 574
Multiplier Events	20 000
Learning, Teaching Training Activities	36 345
Exceptional Costs	25 200
Total grant	333 874

Transnational Project Meetings

Meeting ID	Meeting Title	N° of Participants	Grant
1	Kick-off meeting	14	6 900
2	Meeting #2	9	2 875
3	Meeting #3	10	4 600
4	Meeting #4	9	4 025
5	Meeting #5	9	4 210
6	Meeting #6	9	2 875
7	Meeting #7	14	7 270
Total		74	32 755

Project Results

Result ID	Output Title	Category Of Staff	N° of Working Days	Grant
1	Project Results Details (1)	Teachers/Trainers/Researchers	20	4 280
1	Project Results Details (1)	Technicians	50	8 100
1	Project Results Details (1)	Teachers/Trainers/Researchers	30	6 420
1	Project Results Details (1)	Technicians	10	1 620
1	Project Results Details (1)	Teachers/Trainers/Researchers	10	1 370
1	Project Results Details (1)	Technicians	30	3 060
1	Project Results Details (1)	Teachers/Trainers/Researchers	10	2 410
1	Project Results Details (1)	Technicians	30	5 700
1	Project Results Details (1)	Teachers/Trainers/Researchers	10	2 140
1	Project Results Details (1)	Technicians	32	5 184
1	Project Results Details (1)	Teachers/Trainers/Researchers	10	1 370
1	Project Results Details (1)	Technicians	30	3 060
1	Project Results Details (1)	Teachers/Trainers/Researchers	10	740
1	Project Results Details (1)	Technicians	30	1 650
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	4 280
2	Project Results Details (2)	Technicians	30	4 860
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	4 280
2	Project Results Details (2)	Technicians	20	3 240
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	2 740



2	Project Results Details (2)	Technicians	20	2 040
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	4 820
2	Project Results Details (2)	Technicians	20	3 800
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	4 280
2	Project Results Details (2)	Technicians	20	3 240
2	Project Results Details (2)	Teachers/Trainers/Researchers	30	4 110
2	Project Results Details (2)	Technicians	40	4 080
2	Project Results Details (2)	Teachers/Trainers/Researchers	20	1 480
2	Project Results Details (2)	Technicians	30	1 650
3	Project Results Details (3)	Teachers/Trainers/Researchers	15	3 210
3	Project Results Details (3)	Technicians	15	2 430
3	Project Results Details (3)	Teachers/Trainers/Researchers	30	6 420
3	Project Results Details (3)	Technicians	20	3 240
3	Project Results Details (3)	Teachers/Trainers/Researchers	30	4 110
3	Project Results Details (3)	Technicians	20	2 040
3	Project Results Details (3)	Teachers/Trainers/Researchers	50	12 050
3	Project Results Details (3)	Technicians	40	7 600
3	Project Results Details (3)	Teachers/Trainers/Researchers	15	3 210
3	Project Results Details (3)	Technicians	5	810
3	Project Results Details (3)	Teachers/Trainers/Researchers	10	1 370
3	Project Results Details (3)	Technicians	10	1 020
3	Project Results Details (3)	Teachers/Trainers/Researchers	40	2 960
3	Project Results Details (3)	Technicians	20	1 100
Total			962	147 574

Multiplier Events

Event ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Virtual Participants	Grant
1	Dark skies and stargazing: new skills for new jobs in the tourism sector	Slovenia	50	0	0	5 000
2	STARLIGHT SUMMER SCHOOL: build your own career in Astrotourism	Bulgaria	50	0	0	5 000
3	STARLIGHT WINTER SCHOOL: Territorial Marketing Experience Box	Italy	50	0	0	5 000
4	STARLIGHT SPRING SCHOOL: Nature and Biodiversity Experience Box	Spain	50	0	0	5 000
Total			200	0	0	20 000

Learning, Teaching, Training Activities

LTT ID	Title of activities	Travel Support	Green travel	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Inclusion Support	Linguistic Support Grant	Grant
C1	STARLIGHT SUMMER SCHOOL - BULGARIA	2 590	2 190	0	7 540	0	0	12 320
C2	STARLIGHT WINTER SCHOOL - ITALY	940	3 510	0	7 540	0	0	11 990
C3	STARLIGHT SPRING SCHOOL - SPAIN	4 495	0	0	7 540	0	0	12 035
Total		8 025	5 700	0	22 620	0	0	36 345

Exceptional Costs

ID	Description and Justification	Requested Grant (80%)
1	Theatre company for storytelling	6 400,00
2	Video making	3 200,00
3	Translations and proof reading	3 200,00
4	Translations	1 600,00
5	Technical facilitation - Following experiences from the COVID-19 pandemic, it is well advised to commission a facilitator for technical support in online training sessions. Partner Kultur und Arbeit e.V. (KuA) will use this budget for any technical facilitation measures (working with special online training tools, instruments, apps polls, boards) in order to support online training facilitation or for additional technical equipment or services.	1 200,00
6	National advisor - Partner Kultur und Arbeit e.V. (KuA) is a knowledge and training provider for tourism. In order to link the project's activities to a German region to facilitate the transfer of STARLIGHT results into practice, the association will include a National Advisor from a German region (most probably the tourism DMO "Heilbronner Land). A budget of 1000,-- Euro is foreseen to allow the National Advisor to join one or two project meetings (covering travel costs) and a reimbursement for proof reading of training material.	800,00
7	Webinar platform + translations	4 000,00
8	Translation and proof reading	3 200,00
9	Translations and proof reading	1 600,00
Total		25 200,00

Budget per Participating Organisation

FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)

Project Management and Implementation	9 000
Transnational Project Meetings	4 785
Project Results	15 360
Multiplier Events	5 000
Learning, Teaching Training Activities	6 056
Exceptional Costs	3 200
Total grant	43 401

Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)

Project Management and Implementation	9 000
Transnational Project Meetings	4 025
Project Results	36 380
Learning, Teaching Training Activities	5 934
Exceptional Costs	1 600
Total grant	56 939

KULTUR UND ARBEIT EV (E10211609 - Germany)

Project Management and Implementation	9 000
Transnational Project Meetings	4 600

Project Results	18 864
Learning, Teaching Training Activities	6 399
Exceptional Costs	3 600
Total grant	42 463

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)

Project Management and Implementation	18 000
Transnational Project Meetings	5 750
Project Results	27 160
Exceptional Costs	6 400
Total grant	57 310

RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)

Project Management and Implementation	9 000
Transnational Project Meetings	4 600
Project Results	15 010
Multiplier Events	5 000
Learning, Teaching Training Activities	6 264
Exceptional Costs	4 000
Total grant	43 874

National Business Development Network (E10106886 - Bulgaria)

Project Management and Implementation	9 000
Transnational Project Meetings	4 970
Project Results	9 580
Multiplier Events	5 000
Learning, Teaching Training Activities	6 041
Exceptional Costs	3 200
Total grant	37 791

Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)

Project Management and Implementation	9 000
Transnational Project Meetings	4 025
Project Results	25 220
Multiplier Events	5 000
Learning, Teaching Training Activities	5 651
Exceptional Costs	3 200
Total grant	52 096

Timetable

Note that transnational project meetings, production of project results, multiplier events and learning, teaching and raining activities will be listed in this table automatically once you have created them in the dedicated section of the form. You can create other relevant activities that do not receive specific support but are funded by the Project Management and Implementation grant and add them to the table.

ID	Activity Type	Starting period	End of Period	Activity Title
1	Project Results	2021-11	2022-06	STARLIGHT training material toolkit
2	Other Relevant Activities	2021-11	2024-10	Project management
3	Other Relevant Activities	2021-11	2024-10	Quality control and monitoring
4	Other Relevant Activities	2021-11	2024-10	Dissemination
5	Other Relevant Activities	2021-11	2024-09	Sustainability
6	Transnational Project Meeting	2021-11	2021-11	Kick-off meeting
7	Transnational Project Meeting	2021-11	2021-11	Meeting #2
8	Transnational Project Meeting	2021-11	2021-11	Meeting #3
9	Transnational Project Meeting	2021-11	2021-11	Meeting #4
10	Transnational Project Meeting	2021-11	2021-11	Meeting #5
11	Transnational Project Meeting	2021-11	2021-11	Meeting #6
12	Transnational Project Meeting	2021-11	2021-11	Meeting #7
13	Other Relevant Activities	2022-06	2022-12	Selection and support to participants
14	Project Results	2022-07	2023-07	STARLIGHT webinars
15	Multiplier Event	2023-01	2023-01	Dark skies and stargazing: new skills for new jobs in the tourism sector
16	Project Results	2023-05	2024-09	STARLIGHT Summer school format
17	Learning Teaching Activities	2023-09	2023-09	STARLIGHT SUMMER SCHOOL - BULGARIA
18	Multiplier Event	2023-09	2023-09	STARLIGHT SUMMER SCHOOL: build your own career in Astrotourism
19	Learning Teaching Activities	2024-02	2024-02	STARLIGHT WINTER SCHOOL - ITALY
20	Multiplier Event	2024-02	2024-02	STARLIGHT WINTER SCHOOL: Territorial Marketing Experience Box
21	Learning Teaching Activities	2024-04	2024-04	STARLIGHT SPRING SCHOOL - SPAIN
22	Multiplier Event	2024-06	2024-06	STARLIGHT SPRING SCHOOL: Nature and Biodiversity Experience Box

Other Relevant Activities in the Timetable

Do you want to add other relevant activities not yet included in the timetable and that do not receive a specific grant but

can be funded from the Project Management and Implementation grant?

Yes

Other Activity ID	Activity Title	Country of Venue	Other Activity Leading Organisation	Other Activity Start Period (yyyy-mm)
1	Project management	Italy	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	2021-11
2	Quality control and monitoring	Germany	KULTUR UND ARBEIT EV (E10211609 - Germany)	2021-11
3	Dissemination	Italy	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	2021-11
4	Sustainability	Italy	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	2021-11
5	Selection and support to participants	Italy	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	2022-06

Other Activity Details (1)

Other Activity ID	Other Activity Title	Country of Venue	Other Activity Description (including: targets groups and objectives)	Other Activity Start Period (yyyy-mm)	Other Activity End Period (yyyy-mm)	Other Activity Leading Organisation	Other Activity Other Participating Organisations
1	Project management	Italy	Project management (11/2021 – 10/2024), includes issuing of the Technical and Financial Management Handbook (02/2022). As for financial management, six Budget Exhaustion Report will be issued starting from 04/2022. After discussing possible risks during the second TM (to give partners time to get acquainted with the project), a Contingency plan will be delivered (06/2022), including the risk matrix conveying in an intuitive and visual way (e.g. through the use of colour – green, yellow, red) the relevance of each identified risk in terms of occurrence and impact. For “dangerous” items of the matrix a response action will be defined.	2021-11	2024-10	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) KULTUR UND ARBEIT EV (E10211609 - Germany) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) National Business Development Network (E10106886 -

Bulgaria)

Other Activity Details (2)

Other Activity ID	Other Activity Title	Country of Venue	Other Activity Description (including: targets groups and objectives)	Other Activity Start Period (yyyy-mm)	Other Activity End Period (yyyy-mm)	Other Activity Leading Organisation	Other Activity Participating Organisations
2	Quality control and monitoring	Germany	Quality control and monitoring (11/2021 – 10/24): KuA will issue a Handbook for project evaluation (04/2022) and, if necessary, appoint devoted staff member to perform quality controls and interface with partners staff dealing with evaluation. Staff involved will possibly have a background in quality management; for those who have not, the Handbook will be a useful guide. Besides Internal Monitoring (via IM Reports issued every 6 months starting from 05/2022), the other part of quality control performed by KuA is Evaluation of Project Results (EPR), which focuses on efficacy, assessing to which extent the project reaches its objectives thus focusing on the relevance of project achievements with respect to expectations and needs expressed by participants, stakeholders and in coherence with Erasmus+ Programme and call objectives and priorities.	2021-11	2024-10	KULTUR UND ARBEIT EV (E10211609 - Germany)	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) National Business Development Network (E10106886 - Bulgaria)

Other Activity Details (3)

Other Activity ID	Other Activity Title	Country of Venue	Other Activity Description (including: targets groups and objectives)	Other Activity Start Period (yyyy-mm)	Other Activity End Period (yyyy-mm)	Other Activity Leading Organisation	Other Activity Participating Organisations
3	Dissemination	Italy	Dissemination (11/2021 – 10/2024) will cover all project duration and beyond and it will be	2021-11	2024-10	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 -	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)

outlined in the
Dissemination and
Communication Plan,
detailing audiences,
tools, channels, etc.
together with a
stakeholder analysis
which will be kept
updated (05/2022)

Italy)

FUNDACIÓN CAMINO
LEBANIEGO
(E10274512 - Spain)
Land Tirol - Tiroler
Umweltanwaltschaft
(E10248891 - Austria)
KULTUR UND ARBEIT
EV (E10211609 -
Germany)
RRA SEVERNE
PRIMORSKE
REGIJSKA
RAZVOJNA
AGENCIJA DOO
NOVA GORICA
(E10116828 - Slovenia)
National Business
Development Network
(E10106886 - Bulgaria)

Other Activity Details (4)

Other Activity ID	Other Activity Title	Country of Venue	Other Activity Description (including: targets groups and objectives)	Other Activity Start Period (yyyy-mm)	Other Activity End Period (yyyy-mm)	Other Activity Leading Organisation	Other Activity Other Participating Organisations
4	Sustainability	Italy	Although the Sustainability Plan will be issued at project and (09/2024), it construction will start during the first year of the project as it should embed project results and processes of implementation.	2021-11	2024-09	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria) KULTUR UND ARBEIT EV (E10211609 - Germany) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) National Business Development Network (E10106886 - Bulgaria)

Other Activity Details (5)

Other	Other	Country	Other Activity Description	Other	Other	Other Activity	Other Activity Other
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Activity ID	Activity Title	of Venue	(including: targets groups and objectives)	Activity Start Period (yyyy-mm)	Activity End Period (yyyy-mm)	Leading Organisation	Participating Organisations
5	Selection and support to participants	Italy	Selection and support to participants: the selection will start at an early stage of the project and the call will be launched in 06/2022 and selected by the end of 12/2022. Their support and involvement will start soon after, reaching the peak during LTTA. As a rule, a blended grant management is foreseen for travel and subsistence costs (a mix of direct and indirect management): each sending partner will search for travel and accommodation solutions (with the best quality/price ratio and including insurance) and manage the grant directly, while costs for subsistence (local meals and travels) will be managed by providing participant with the relative amount (grant + eventual co-financing).	2022-06	2022-12	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) KULTUR UND ARBEIT EV (E10211609 - Germany) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) National Business Development Network (E10106886 - Bulgaria) ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)

Applicant organisation OID	Legal name	Country
E10208875	ISTITUTO NAZIONALE DI ASTROFISICA	Italy

Applicant details

Legal name	ISTITUTO NAZIONALE DI ASTROFISICA
Country	Italy
Region	
City	ROMA
Website	www.inaf.it

Profile

Type of Organisation	Research Institute/Centre
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Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

The Italian National Institute for Astrophysics, INAF, is the main Italian research institute for the study of the Universe. INAF promotes the enhancement of the research results conducted or coordinated by its scientific network for productive and social purposes, including technology transfer. It promotes higher education, as well as any other educational event, in Italy and abroad, in collaboration with universities. INAF promotes the development of astronomical knowledge in schools and society through dissemination, educational and outreach activities: workshops, seminars, astronomy lectures, participation in science festivals throughout the Italian territory and abroad. These activities are promoted either from the central headquarter and local structures, in collaboration with scholastics organizations and local authorities. INAF protects, preserves and enhances its bibliographic, archival and instrumental historical heritage, spread in all the structures that make up the Institute, favoring its conservation and its fruition by the activation of services aimed at the dissemination of scientific culture, ensuring the necessary support to the research regarding modern material and organizing museum activities with regard to the historical material. INAF acts as a scientific and technical consultant on matters within its competence, in favor of the Ministry of Education, University and Research. INAF collaborates with Italian and foreign research institutes, universities, international organizations, space agencies and corporate stakeholders in the sector. The Institute is present throughout Italy with 16 research facilities and the administrative headquarters, moreover has a facility in the Canary Islands where the Galileo National Telescope is located. The research institute is also in space, through its hardware contribution to satellites and telescopes, which allow us to study our planet and to discover more about the near as well as remote Universe. The study of the Universe requires the construction of instruments that do not exist yet and that we need to conceive. INAF principal motivation is to enable progress in astrophysics, but the new technologies that we are developing along the way have been and will be applied also to the improvement of everyday life. Italian astrophysical research has earned a leading role in this field during the last 15 years, achieving fundamental results and driving new large experiments that will become operational in coming

years. INAF collaborates with many universities and research institutes in Italy and abroad, such as ESO (European Southern Observatory), ESA (European Space Agency), LBT (Large Binocular Telescope), VLBI (Very Long Baseline Interferometry) consortium, NASA (American National Aeronautic and Space Administration), CTA (Cherenkov Telescope Array), SKA (Square Kilometer Array), JAXA (Japan Aerospace Exploration Agency). INAF is involved in many international projects as leader or key institute, several of them at European level (such as FP7, H2020, etc), developing a strong competence in managing big projects. INAF employs approximately 1450 scientists, engineers and technical people, about 1080 among them have a permanent position. Hundreds of students are performing their master thesis in an INAF structure, among them about 150 are PhD candidates. The Observatory of Turin was founded in 1759 and was located in Turin downtown. In 1912 it moved onto the nearby hill of Pino Torinese, to avoid light pollution coming from the city lights. Since 1999 the Turin Observatory is part of INAF. Turin Observatory is leading an Italian network of all-sky cameras devoted to monitoring of skies 24 hours a day, thus performing also systematic monitoring of light pollution as a function of time and space.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

INAF is active in the field of advanced education, assists in the dissemination of knowledge and implements projects of education and outreach of Astronomy and related subjects. This activity is directed towards general public, students, teachers, and selected target people. INAF-Osservatorio Astrofisico di Torino is involved in many education and outreach projects, such as for example: - EduInaf (edu.inaf.it), a web platform devoted to dissemination of astronomy with plenty of resources dedicated to students and also the general public. Currently this platform is used to support on-line formation of students in time of COVID-19 pandemic in a joint initiative of the Italian public research centers. - Astrokids (astrokids.inaf.it), a resource dedicated to children aged 8-12, based on a newly created character, Martina Tremenda. Through the fictional character of Martina Tremenda we build a coherent narrative framework which includes science labs, games and other informal activities. - Astronomer for a day (Astronomo per un giorno), activity dedicated to students aged 6-18. A student class is invited to visit the Turin Observatory and spend one day experiencing the life and job of an astronomer - Base training course on astronomy and astrophysics dedicated to secondary school teachers, divided into two parts: basic of astronomy and selected insights in state of the art modern themes of astrophysics (such as Gravitational waves, Exoplanets, Space missions, ...) with the involvement of researchers as lecturers. As light pollution is more and more becoming a relevant issue for astronomers and astronomy, recently INAF has established a network of detectors able to measure the sky brightness to monitor light pollution in more than 40 locations in Italy, which activity is led and coordinated by -Osservatorio Astrofisico di Torino. INAF is also involved with several astronomical institutes in the world in assessing the possible impact on sky darkness by the starlink constellation of satellites, in an attempt to propose solutions to mitigate potential problems in this sense. Regarding the specific subject of astro-tourism, INAF has created a working group that has already produced touristic guides focussed on the theme of astronomy for three Italian cities (namely Firenze, Palermo and Padova), and more are planned. Skills and/or expertise of key persons involved: - Daniele Gardiol is a senior researcher with long time experience in instrument modeling and project management. He is the Principal Investigator and National Coordinator of PRISMA, a network devoted to observation of skies 24 hours a day, used for light pollution monitoring. He is also the Coordinator of the Outreach and Educational activities of the Turin Observatory. - Giuseppe Pettiti is a senior astronomer skilled in preparing slides and material for courses in astronomy and astrophysics both for the general people and for teachers - Stefania Rasetti is part of the technical staff of the Turin Astronomical Observatory, expert in web design and management. She is the webmaster of the Turin Observatory website. - Cosimo Antonio Volpicelli is a technician with long time experience in system management, database design and management. He has worked long time for many ground- and spacebased instrumentation projects of the Observatory. - Tiziana Gamba is the administrative responsible for the Turin Observatory, with established skills in finance management - Tullia Carriero is part of the administrative staff of the Observatory and is a very qualified and reliable project secretary

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for vocational education and training (KA202)	1	0	0	0
Strategic Partnerships for higher education (KA203)	0	0	4	1

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Partner Organisations

Partner organisation OID	Legal name	Country
E10045441	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l	Italy
E10274512	FUNDACIÓN CAMINO LEBANIEGO	Spain
E10248891	Land Tirol - Tiroler Umweltanwaltschaft	Austria
E10211609	KULTUR UND ARBEIT EV	Germany
E10116828	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA	Slovenia
E10106886	National Business Development Network	Bulgaria

Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)

Partner organisation details

Legal name	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l
Country	Italy
Region	Piemonte
City	Luserna San Giovanni
Website	www.ev.v.it

Profile

Type of Organisation	Local Public body
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Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The term G.A.L. is the acronym of Local Action Group that identifies the entity that coordinates, in a well-defined area, a project of valorisation of a territory, involving public authorities, private enterprises, associations and other private interest instances. Formally, GAL Escartons and Valli Valdesi (GAL Escartons and Waldesian Valleys) is a limited liability company, led by a Board of Administrators of seven members: three appointed by the institutional component, four representing the economic and social component. GALEVV has a mixed corporate social capital with 57% of public corporations and 43% by private shareholders (consortia, associations, federations ...). For this reason, usually GAL is considered as a subject comparable to a public entity: actually, its mission is local development but it does not have competences/authority that a public body has. GALEVV started operating in 2003, organizing the structure and working groups to prepare plans and projects, publish tenders and provide funding to the public and private sectors. During the last programming periods, the GAL has devoted resources to public bodies, companies and associations which have in turn invested in local development. Over the years, the GAL, being strongly representative of the territory, built relationships with more than 50 municipalities and many private companies: important sectoral initiatives have been created in the agricultural, forestry and agro-industry fields. In addition, interesting paths to discovering local history and culture, as well as projects for valorisation and collaboration between entities and companies involved. GAL main source of funding is represented by the EARDF, taking the form of a Local Development Plan, covering a programming period and organised in tenders directed to private and public entities. The strategy of the Local Development Program (PSL) 2014-2020 "E.V.V.A.I. Waldensian Valleys Escartons Intelligent Actions - Tourism, altruism, high sustainable networks" aims at innovation and enhancement of local resources for tourism, in order to make the territory attractive for those who live in it. The planned investment is over 8 million euros with a financing of the EU framework of 5.5 million. The GAL

Escartons and Valli Valdesi operates on a territory that includes the alpine valleys of the Pinerolese basin, the valley of Susa and the high valley of Sangone, which gravitate on the plain southwest of the Turin agglomeration. To the variety of natural environments (there are numerous protected areas, characterized by varieties of crops and landscapes) corresponds the historical and cultural variety, as the area has been a crossroad of events of European interest: it hosts the largest Protestant community in Italy, includes the border between Occitan and Provençal languages, and is scattered with testimonies related to its land border history, between nations, cultures, religions and languages. It is a territory profoundly proud and always projected towards European culture, but also an hospitable land, accustomed to welcoming those who come from afar, being them foreigners or refugees or tourists. It is attested by the widespread plurilingualism, diffusion and variety of tourism structures, the organization of cultural systems that are conservative to the tradition, but equally innovative and modern, interested in contemporary culture.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

In relation to the topic of the project, GAL EVV constantly works to: - Plan and implement interventions aimed at promoting the social and economic development of the territory and enhancing its cultural, naturalistic, environmental and landscape heritage. - Develop planning and planning tools through which find contributions and funding at local, regional, national and community level, useful for adopting any measure to support the economy, employment and quality of life of the population of the territory. Sustainable Tourism is one of the most relevant topics the GAL EVV is working on, also in perspective of the new programming period. In this project, staff involved will be: 1) Expert in concertation with local entities particularly for what concerns local development. This implies an excellent knowledge of the territory in which GAL EVV operates (in terms of specific needs, potential, opportunities, threats) and networking abilities. 2) Expert in project management and communication, with a professional experience of over 15 years in the field project development and with experience in the dissemination and communication of project results, using in particular digital tools, such as websites and social media. 3) Expert in administrative and economic aspects, with 15 years experience in the field, to support administrative management of the project. 4) Junior expert in EU project management and communication

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for vocational education and training (KA202)	2	1	2	0
Strategic Partnerships for adult education (KA204)	0	0	1	0

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)**Partner organisation details**

Legal name	FUNDACIÓN CAMINO LEBANIEGO
Country	Spain
Region	Cantabria
City	SANTANDER
Website	

Profile

Type of Organisation	Local Public body
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Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Fundación Camino Lebaniego is a public foundation whose main objective is to work for the conservation of the natural and cultural heritage of the World Heritage pilgrimage routes in Cantabria. Specifically, the Lebaniego Way crosses 7 natural areas belonging to the Natura Network, crossing an area of the Picos de Europa National Park. The Foundation depends on the Department of Tourism of the Government of Cantabria, working in a transversal way, in cultural, environmental and touristic heritage. At present, the staff is made up of 4 permanent employees and another four temporary employees hired on the basis of specific dissemination or study projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The Foundation and its workers have extensive experience in the development of environmental, cultural and tourism projects. They have generated and developed projects such as "Cuidadores del Camino", based on environmental volunteering that conserves and maintains World Heritage trails. It also participates in an Interreg Atlantic Area, in the Culture Escape Project, which promotes and disseminates the intangible culture of the Atlantic coast of Europe. It also participates in an Interreg Sudoe, in the Greentour Project, where a programme is established to measure the carbon footprint of the hotel industry, establishing a series of parameters to reduce the environmental impact of tourism. All staff have previously worked on Life funds, Interreg and other projects related to European institutions.

As Applicant			As Partner or Consortium Member	
Action Type	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects

No past participation has been found for Organisation ID: E10274512

Land Tirol - Tiroler Umweltschaf (E10248891 - Austria)

Partner organisation details

Legal name	Land Tirol - Tiroler Umweltschaf
Country	Austria
Region	Tirol
City	Innsbruck
Website	www.tiroler-umweltschaf.gv.at

Profile

Type of Organisation	Local Public body
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Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The Office of the Environmental Ombudsman for the Tyrol is a department of the government of the Tyrol. The Office is an institution with a mandate to represent the interests of nature and the environment in approval procedures. It is mainly involved in advocacy work in the context of nature conservation and waste disposal proceedings, and environmental impact assessments (EIA), for which it has a legal mandate. In addition to the department with responsibility for nature conservation at the Office of the Tyrolean Regional Government and the corresponding offices of the district authorities, the Tyrolean Environmental Ombudsman also serves as a contact for members of the general public in matters concerning nature conservation. In addition to involvement in official proceedings, the Tyrolean Environmental Ombudsman uses several platforms to sensitize for Tyrol's natural assets and the need for their careful management, including projects, courses and future-orientated guidelines. Exemplary projects and models are developed to illustrate sustainable approaches to the natural environment. "Plight with light" is a long-term project running for awareness-building for the causes of light pollution, providing information on the effects of the incorrect use of light and information on ways of avoiding light smog and glare to a wide range of stakeholders. International recognition is demonstrated by the "Ford Umweltpreis" in 2002 and by winning the CIPRA's Future in the Alps competition in 2005. "Futourist", funded by Interreg V-A-Italia-Austria 2014-2020 (2016 – 2019) aimed to improve natural and cultural assets and involved cooperation with touristic boards, touristic operators and other stakeholders including NGOs. "Skyscape", funded by Interreg V-A-Italia-Austria 2014-2020 (2020 – 2021), addresses the conservation of the night sky and the development of astro-touristic itineraries to enable the encounter with the night. Additionally, a series of educational activities in the field of nature, environment and landscape are carried out by the Office of the Tyrolean Environmental Ombudsoffice, such as the Tyrolean Nature Guide Training course. A strong policy addressing capacity complements the competencies of the Tyrolean Environmental Ombudsoffice. To address these activities, six permanent staff members work in the Office of the Environmental Ombudsman. The core staff is complemented by three "trainees" (Verwaltungspraktikanten), and a staff member working exclusively for the EU-project Skyscape.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

With the project "plight with light", the Tyrolean Environmental Ombudsoffice is engaged in the topic of "light pollution" and the prudent use of artificial light at night since 1999 – originally with the idea of saving some of the millions of nocturnal insects that die a pointless death by light. Over the years, other important perspectives have been added, such as the negative health effects of light pollution. Fruitful cooperation has been established with partners from various disciplines like astronomy, medicine, environmental protection and nature conservation in Austria and Europe. In cooperation with entrepreneurs and authorities, recommendations and guidelines for the use of artificial light in outer space were established to reduce light pollution. These guidelines are now state of the art, when introducing new lighting

systems to urban, sportive, commercial or touristic areas. A traveling exhibition was touring through the Tyrol for over two years, sensitising for the effects of excessive artificial light to human, fauna, flora and ecosystems and guiding on careful use of artificial light. In 2002, the project “plight with light” won the “Ford Umweltpreis”, in 2005 the project won the CIPRA-competition “Zukunft der Alpen” (future of the alps). See www.hellenot.org for more information on this project. The EU-funded project SKYSCAPE allows to broaden the topic on a transnational scope. Together with municipalities in Italy (Asiago - Lead, Talmassons and Cornedo), we work on astro-tourism and minimization of light pollution until December 2021.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for vocational education and training (KA202)	0	0	1	0

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

KULTUR UND ARBEIT EV (E10211609 - Germany)

Partner organisation details

Legal name	KULTUR UND ARBEIT EV
Country	Germany
Region	
City	BAD MERGENTHEIM
Website	www.kultur-und-arbeit.de

Profile

Type of Organisation	Non-governmental organisation/association
Main sector of activity	Organising cultural activities and involvement possibilities with local communities

Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Kultur und Arbeit e.V. - Association Culture & Work (ACW) is a German non-profit association for vocational training at the interface of culture, nature, tourism, creative economy and education focused on interdisciplinary projects and partnerships. Our approach: • bringing cultural economy and vocational training together, • creating employment as well as business opportunities for our main target groups (from culture, cultural and natural heritage, cultural tourism and education) and disadvantaged regions (like rural areas). ACW works with some 15 experts, lecturers and trainers who cover our working fields, especially managing and coordinating networked cooperation and training projects. At the time being, our specialization is in creating economic benefits for our target groups in heritage preservation and cultural tourism, specifically in rural areas. Our engagement in cultural tourism: 2015 - 2018 ACW coordinated the ERASMUS+ project EUROPETOUR - Vocational Training in Cultural Tourism for European Heritage (2015-1-DE02-KA202-002325). STARLIGHT is a direct outcome of this project closing a gap in skills development for actors from culture, nature and regional development. In rural areas these are mostly closely linked to each other. Therefore STARLIGHT can strongly benefit from the EUROPETOUR results and vice versa the EUROPETOUR initiative – which is still very active – will get an extension specifically on the link to nature tourism. In 2017 ACW was nominated for the EU Commission working group “Towards an integrated approach to cultural heritage for Europe – prospects on skills, training and knowledge transfer for traditional and emerging professions”. STARLIGHT is a direct answer to the outcome of this working group which emphasized the links between nature and cultural tourism. The report is published here: www.voiceofculture.eu. Since 2010 we have organised 18 conferences and events linked to cultural tourism. They are published here: <http://kultur-und-arbeit.de/veranstaltungen> Our engagement in community and network initiatives: Functioning and reliable networks are a core issue for the success of cultural and nature tourism. Since 2007, ACW works in the field of cultural tourism in rural areas and has gained specific and unique expertise specifically in the creation of strong networks. We have successfully created two cultural economic networks in the German regions of Baden-Württemberg and Rhineland-Palatinate in order to foster business opportunities from and for cultural tourism: the KIRA network in the north of Baden-Württemberg and a cultural touristic network for the city of Unkel (south of Cologne/Bonn region). Since 2015 we coordinate the European EUROPETOUR network with 7 EU regions. These networks serve regional development for rural areas and they also serve the preservation of the natural environment as in these areas nature tourism is of core value in all developments. We aim at empowering local inhabitants, small businesses like tourist guides and tourism agencies to create new solutions for solving e.g. training needs. Nature tourism and cultural tourism are economic chances for rural areas to keep them alive and to create income from their natural and cultural treasures. Our experiences in VET: Our managing director and our head of the board teach at different universities. The teaching is linked to heritage preservation, culture management and regional planning. Teaching enlarges our own knowledge basis and supports our

future activities as we are one of the few institutions Germany-wide that focus on the development of rural areas by cultural heritage preservation and cultural economy. We implement a professional approach with work plans, schedules and contingency plans. Our staff is obliged to get further education every year and the experiences of our projects are evaluated regularly by external evaluators.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

We focus on vocational training activities, development of innovative approaches and training tools, accompanying support for start-ups of the nature and cultural tourism and inservice training. Relevant working areas for STARLIGHT: • cultural economy • tourism, specifically cultural, nature and geo tourism • regional development From 2007 we specialized in cultural tourism for rural areas and have gained considerable expertise nation-wide. The natural and cultural treasures of rural areas don't get the same attention as those in urban areas and developing their potential for the tourism market is still at the very beginning all over Europe. The success factors of urban cultural tourism cannot be transferred easily to rural areas as the preconditions are different and there is a huge need for qualifying the actors in related issues. Relevant activities/experiences: • In 2012 ACW staff qualified 270 locals in the city of Unkel (Rhineland-Palatinate) in an initiative for developing products and services for cultural tourism (commissioned by the Rhineland-Palatinate Ministry of Economy): www.unkel.de • Between 2011 and 2013 ACW was commissioned by the Baden-Württemberg Ministry of Rural Areas to create a cultural touristic network in the rural north of the Bundesland with representatives of tourism, culture, nature, economy and municipalities. 265 members were trained to develop arts and crafts products for the tourism market and for the use of social media; the outcome were the first nation-wide guidelines for the use of social media in cultural tourism for municipalities: www.kiratour.de • 2015 - 2018 ACW coordinated the EUROPETOUR network, a cultural touristic network of 7 EU regions: www.europetour.tips Skills & expertise of key persons: Dr. Karin Drda-Kuehn, project manager and expert in setting up public-private projects, 25 years of professional expertise, working in the qualification of cultural workers e.g. in cultural, natural and religious heritage valorization. She has designed, coordinated or evaluated more than 40 national and European projects, focusing on cultural heritage preservation. She is an experienced training developer and implements several qualification seminars every year. In 2015, she was nominated as a member of the "Participatory Governance of Cultural Heritage Brainstorming Session" of the European Commission DG Education and Culture. The group identified innovative approaches of including volunteers in the preservation of cultural and geo heritage (www.voiceofculture.eu). In 2017, she was nominated as a member of the EU Commission working groups "Towards an integrated approach to cultural heritage for Europe – prospects on skills, training and knowledge transfer for traditional and emerging professions". She contributed to the report ""Towards an integrated approach to cultural heritage for Europe – prospects on skills, training and knowledge transfer for traditional and emerging professions"" of DG Education and Culture and created the German translation of the report. She is fluent in German, English and French. Ingrid Zimmermann is a cultural and natural expert who brings in knowledge specifically from tourism that is an important part of regional development. She holds a master in politology and is trained to turn project results into political strategies and actions. Ingrid will be our dissemination and impact generation expert for the STARLIGHT results. She is highly networked by numerous projects she implemented for ACW and has access to respective tourism stakeholders Europe-wide.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Adult education staff mobility (KA104)	1	1	0	0
Strategic Partnerships addressing more than one field (KA200)	0	0	1	0
Strategic Partnerships for vocational education and training (KA202)	10	4	10	3
Strategic Partnerships for adult education (KA204)	1	0	2	1
Strategic Partnerships for youth (KA205)	1	1	1	0

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)

Partner organisation details

Legal name	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA
Country	Slovenia
Region	
City	NOVA GORICA
Website	www.rra-sp.si

Profile

Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)

Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

RDA of Northern Primorska Ltd Nova Gorica has been established in order to unite all local, regional and national potentials and to realise development projects financed with national and international resources. Its task is to identify the needs in economic and social environment and to stimulate regional development. The RDA's goal is to earn recognition in the local, regional, national and international environment as a development agency, which strives for harmonised development of the region. In co-operation with the inhabitants we will realise goals we have set and build quality life for the inhabitants of the region. Currently there are 14 employees in 5 different fields of work: Centre for Human Resources Development, which takes care of the permanent development of human resources in order to increase the competitive position of companies and employment of inhabitants; Local Business Centre stimulates development in SMEs and promotes innovative activities including new technologies in the field of wine trade as well as electronic components; Department for Regional Development and International Cooperation, which takes care of sustainable development in Goriška statistical region; Project Office, which takes care of constant information to all target groups and Department for Countryside Development which encourages the development of the countryside, seeks partnerships for implementation of developmental initiatives and takes care of the preparation and implementation of local developmental strategies. The premisses are equipped according to the needs of the personnel, each office has internet connection, phone, printer. VET training provided refers to EQF levels 3-4-5-6-7-8 and is active in the fields of training and teaching, cooperation, governance

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Jasmina Nikić Skilled project manager with more than 10 years of experience in EU funding projects (implementation, reporting), active in the field of regional development and part of the team preparing the Regional Development Plan 2021-2027 (Economic Development Chapter) Greti Manfreda Skilled project manager with experience in EU funding projects (implementation, reporting), active in the field of regional development and part of the team preparing the Regional Development Plan 2021-2027 (Tourism Development Chapter) Silva Knez Skilled project manager with experience in EU funding projects (implementation, reporting), active in the field of regional development and part of the team preparing the Regional Development Plan 2021-2027 (Economic Development Chapter)

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	1	0	2	0
Strategic Partnerships for vocational education and training (KA202)	1	0	10	1
Strategic Partnerships for adult education (KA204)	0	0	2	0
Strategic Partnerships for youth (KA205)	0	0	7	0
Strategic Partnerships for adult education (KA226)	1	0	0	0

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

National Business Development Network (E10106886 - Bulgaria)

Partner organisation details

Legal name	National Business Development Network
Country	Bulgaria
Region	София (столица) (Sofia (stolitsa))
City	Sofia
Website	www.nbdn-bg.org

Profile

Type of Organisation	Non-governmental organisation/association
Main sector of activity	Organising cultural activities and involvement possibilities with local communities

Background and experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The National Business Development Network (NBDN) is an association of 42 business centres and business incubators established under the JOBS project, with the support of the Ministry of Labour and Social Policy of Bulgaria and the local municipalities. NBDN's mission is to create new entrepreneurial culture, to improve the standard of living through various forms of support for the development of smalls and medium businesses and insuring greater employment opportunities in the rural and lagging behind areas of Bulgaria. NBDN supports its members in the design and management of international projects in the areas of employment encouragement, increasing of the competitiveness of the Small and medium-sized enterprises in the country, professional training and re-qualification in the fields of tourism, agriculture, environment protection, etc. NMBD offers high quality services that empower entrepreneurship and local economies, improve citizens' quality of life and preserves and promotes the local, regional and national cultural and natural heritage. The Network and its staff have solid experience in EU project development and implementation and has worked on projects, financed by the ERDF, ESF, Leonardo da Vinci Programme, Erasmus+ Programme, Europe for Citizens Programme, etc. The NBDN also has its Vocational Training Center (VTC), which was established in 2003 as a training entity to provide vocational training and is licensed by the National Agency for Vocational Education and Training. The center provides training in 28 vocational sectors in 95 specialties and 179 professions including entrepreneurship, management, marketing, agriculture, tourism, ICT, soft skills, etc. The VTC staff has a solid experience in training materials development – course books, programmes and syllabuses, providing of trainings and maintaining strong connection with the stakeholders and trainees.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The Network has implemented the "Youth Employment Promotion" project financed by the Unidea UniCredit Foundation. The project was carried out in the economically depressed and rural regions of Shumen, Targovishte, Razgrad, Vraca, Montana and Vidin. It implemented a pilot programme for support of the entrepreneurship of young people at the age of up to 35 years. The project granted credits with advantageous conditions to young people willing to start their own business after they have participated in the training "Start Your Business"; It also provided vocational training to people willing to acquire professional qualification; consultation for development of appropriate and feasible business plan; assistance for registration of their own company and assistance in the establishment of contacts with local, national and international partners, identification of suppliers, etc.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for vocational education and training (KA202)	0	0	3	1
Strategic Partnerships for adult education (KA204)	0	0	1	0
Strategic Partnerships for youth (KA205)	0	0	7	0
Strategic Partnerships for adult education (KA226)	0	0	1	0

☒ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

VET: Adapting vocational education and training to labour market needs

If relevant, please select additional priorities according to the objectives of your project.

HORIZONTAL: Environment and fight against climate change

VET: Increasing attractiveness of VET

Please explain how your chosen priorities relate to the aims and objectives of your project.

STARLIGHT project intercepts the VET priority “adapting vocational education and training to labor market needs” developing a partnership aimed at promoting work-based learning in all its forms as it supports an exchange between young Europeans accessing the market as tourist operators (guides, tour operators, managers, etc.) and operators already active in the sector. This exchange concretizes in the involvement of enterprises/freelances in the twofold role of “trainers”, passing to young trainees their experience, their knowledge and the obstacles they have encountered, and “learners” receiving from the course and the younger operators’ skills and knowledge e.g., on digital marketing, tools and ICT in general. The project links to VET priority “Increasing attractiveness of VET”: for STARLIGHT it means also learning stargazing while trainers and experts explain what you are seeing and transforming it into a practical experience. This is the aim of the storytelling approach, mixed with scientific popularization and a hint of acting techniques, so that learners will be able to convey in a stimulating way acquired knowledge to future clients. In a specular way, STARLIGHT intercepts also the Adult Learning priority “Supporting the setting up of and the access to upskilling pathways” as it provides upskilling opportunities to operators already working in the sector, by engaging them in learning activities they usually would not have access to. They will have access to class training, webinars, and Summer Schools, both at local level and transnationally. This is a relevant opportunity to foster a lifelong learning approach towards adults. This topic is strictly linked to “Environmental and climate change”, as light pollution is first an environmental problem, affecting biodiversity and natural life. Light causes problems for the environment because both plants and animals live on a 24-hour cycle dictated by the sun and creatures became accustomed to the day and night rhythm (known as the circadian rhythm). The very recent arrival of the powerful artificial light has dramatically (and negatively) affected animal behaviours in mating, migration, sleeping, and hunting. Just as example nocturnal animals have evolved to function at night. The night, in a very real sense, is an important part of their environment—no different than trees and food. Their eyes are extremely sensitive to light, like your eyes when you first wake up or walk out of a dimly lit room into the sunshine. Animals such as bats, raccoons, coyotes, deer, and moose rely on the dark for a variety of natural functions. These species, among others, experience a decline in reproduction and a difficulty foraging for food. In addition, predators that would normally be unable to see these nocturnal creatures are able to do so with more ease, causing an increased mortality rate because of both the predator’s ability to see their prey more easily and the prey’s inability to get away due to vision impairment. But similar impacts can be registered on birds (difficult in reaching their natural migration destination) and reptiles (e.g., sea turtles struggle in finding a dark spot to deposit their eggs due to coastal cities lightning, etc.), as well as many insects species that are vulnerable to artificial light (e.g., the so-called flight-to-light behavior of selected insect families or the firefly light-based communication system) Light pollution is an environmental problem as it affects ecosystems, biodiversity, and wildlife behaviour. STARLIGHT would like to increase knowledge on this topic and increase awareness, contributing at the creation of public debate on this topic. Finally, STARLIGHT partially intercepts horizontal priority linked to Inclusion, as it focuses on rural areas, providing opportunities to young people who wish to work in their regions characterised by fewer job opportunities. In this sense the attention of the project to entrepreneurship is an asset to boot

Please select up to three topics addressed by your project

Environment and climate change

Entrepreneurial learning - entrepreneurship education

Tackling Geographical remoteness and involving rural areas

Project Description

Please explain the context and the concrete objectives of your project.

STARLIGHT project aims at increasing job opportunities for young Europeans (18-30) with an education/training background in tourism and upskilling for already active operators in the tourism sector, identifying innovative sectors, in line with market trends and specifically the promotion of dark skies observation as a competitive asset for sustainable and experiential tourism. Despite the economic crisis of 2008, Europe remains the n° 1 tourism destination in the world, employing around 17 million people and contributing to EU GDP by almost 10%, considering its links to other key sectors such as culture, food and transport. European tourism is confronted with many challenges, starting with the need to constantly innovate and improve quality. The sector must quickly adapt to the digital revolution and develop new attractive products in a sustainable manner for local communities and the environment. The challenge is today even more relevant, as the COVID19 emergency hit the world: the impact on the tourism sector is going to be severe and 2021 will be the second year that marks a change in how tourism is perceived and experienced. New elements will enter the scene of experiential and digital tourism, with the perception of "safe tourism" becoming more relevant. "Mass tourism" will probably decrease and this means that tourism operators will have to re-think their offers. New skills, competences and knowledge will be needed, both for young professionals and for experienced operators. Eurostat showed that in June 2020, all sectors within the services sector in the EU decreased compared with February 2020 due to the Covid-19 crisis. The total services sector in the EU decreased by 16.4% during this period, while the tourism services sector fell by 75.0 %. Among the detailed sectors within the tourism sector, travel agencies and tour operators fell the most (-83.6%), followed by air transport (-73.8%), accommodation (-66.4%) and restaurants (-38.4%). While there is no question the pandemic has had a devastating impact on Europe's tourism sector, the long-term hope is it can engender a positive transformation, creating greener and more sustainable holidays. "After this crisis I believe that people will want to know more when choosing their travel options," says Mounier (Secretary General at EU Travel Tech), adding: "They will want to know not only what the best deal they can get is, but also which travel option is more sustainable [...] tourism operators will have to [...] make travel simpler and cheaper, but also safer and cleaner." Astrotourism as conceived by STARLIGHT can be an answer. A Lonely Planet study considers "dark skies" among 2019 travel trends: across the planet, travelers are now seeking out the world's last-remaining dark skies where they can get a clear, unpolluted view of the stars. STARLIGHT also intends to reply to main challenges in the recruitment system, ensuring that VET courses remain relevant to rapidly changing employer's needs, among which there is a need for innovative and flexible forms of training to meet the skill needs of SMEs and family-run businesses, representing a high % of tourism sector. Tourism employers tend to report a shortage in applications from individuals with the necessary skills, particularly in relation to higher skilled and professional roles, in terms of a lack of "work-ready" graduates, often having undertaken courses that employers consider too theoretical or lacking practical work experience. There are skill shortages –and a lack of provision– in emerging areas, notably accessible tourism, STARLIGHT will respond to these challenges, providing a training methodology based on a work-based experience, focusing on topics such as accessible/sustainable tourism, digital marketing, business planning, etc.

How will the project meet the needs of your partnership and those of the target groups?

STARLIGHT target group are: 1. Young Europeans accessing the market with an education/training background in tourism. The minimum level is high school graduation or VET qualification in sectors that belong to the tourism value chain (guides, hotel managers, tour operators, tour managers, etc.) 2. Tourist operators already active in the sector. They can be entrepreneurs, employees, freelance, etc. The economic sectors include: 1) Accommodation 2) Gastronomy 3) Travel and tours 4) Destination management 5) Guiding and experience making. The exchange among those two groups seems today more and more relevant as new forms of tourism will arise after the COVID19 emergency and new tourist experience, near home, solitary and connected to nature (like astrotourism) seem to be one of possible trends in upcoming years. Take Germany as an example: a survey conducted by the travel provider Turlane in October 2020 confirms that outdoor destinations are among the clear favorites: besides clear safety guidelines and hygiene standards (43%) as well as good health facilities (37%), most German travel fans (69%) prefer a holiday destination that offers plenty of time for outdoor activities. This shows that STARLIGHT is focusing on qualifications in line with the market at exactly the right time from the tourism supply side. STARLIGHT is in line with the trend towards sustainable, ecological, and experiential tourism, which is likely to continue. In the months of the pandemic, many travelers have become aware of the ecological impact of tourism, e.g., on our climate. Around 17.1 percent of young people in the European Union who are willing to work were unemployed in March 2021. Spain has the highest youth unemployment rate of the EU states at around 37.7 percent. Italy is being set back in its efforts to reduce youth unemployment by the deep recession triggered by the Corona pandemic. In Bulgaria, even though unemployment is at a historic high, the number of vacancies of about 16–17,000 (NSI LFS) has been stable over the past three years, regardless of growth or recession. This was true even

before the post-pandemic challenges: the “Mapping and performance check of the supply side of tourism education and training Final Report (2016)” lists challenges and needs faced by these target group at EU level, among which, the need to create better educational pathways into and within tourism occupations: STARLIGHT intends to provide already trained persons with these skills, competences and knowledge by proposing a course and a work-based experience focused on a specific topic (dark skies observation) but not forgetting transversal skills as these represent major gaps and shortages. The Report also shows that higher qualified employees are required. And STARLIGHT foresees a 4-EQF entry level and 5 as exit level. The benefits for the partnership depend on their specificity but can be resumed in one aspect: according to research by the Light Pollution Science and Technology Institute, 80% of Earth’s land mass suffers from light pollution, while for 99% of people in Europe&USA the night sky is obscured by artificial lighting. In 2001, the International Dark-Sky Association set up a program to award destinations working to preserve their dark skies, and astrotourism has since been a growing trend. All partners would benefit from the exploitation of Astrotourism in terms of training and dissemination (INAF, NBDN and KuA), sustainable tourism and development (GALEVV, FCL, RRANG, TyEO). E.g. in 2017, the Sustainable Growth Strategy of Slovenian Tourism 2017–2021 was adopted with a clear vision to become a green, active and healthy destination for 5-star experiences. For INAF the project thus represents the possibility to disseminate its scientific knowledge and for the other partners it is the opportunity to gain knowledge on the topic of astrotourism, which could certainly be an opportunity to expand their activities and to attract more tourists in their areas

Outline the benefits of cooperating with transnational partners to achieve the project objectives.

The transnational added value of this project is evident: tourism is transnational and persons willing to operate in this sector need European (when not international) perspectives and mobility opportunities. Even if they work locally, they need to be able to understand tourists’ expectations and culture. Thus, undertaking a transnational training experience provides this possibility and offers networking opportunities for creating transnational offers. There are other reasons, less obvious but for which transnational cooperation is strategic: according to a United Nations World Tourism Organization (UNWTO) publication titled ‘International Tourism Highlights’, the EU is a major tourist destination, with four of its Member States among the world’s top 10 destinations. Tourism has the potential to contribute towards employment and economic growth, as well as to development in rural, peripheral, or less-developed areas. These characteristics drive the demand for reliable and harmonized job market characteristics within this field, as well as within the wider context of regional policy and sustainable development policy areas. At this level and addressing tourism, transnational cooperation cannot be neglected and becomes an asset for rural and sustainable development. Tourism can play a significant role in the development of European regions. Infrastructure created for tourism purposes contributes to local development, while jobs that are created or maintained can help counteract industrial or rural decline. Sustainable tourism involves the preservation and enhancement of cultural and natural heritage, ranging from the arts to local gastronomy or the preservation of biodiversity. Geographical distribution is another asset: it involves 7 partners coming from 6 different EU countries, most of them characterized by high/medium level of youth unemployment and by a high tourism potential for economic growth; moreover, they represent instances coming from Southern, Central and Eastern Europe, thus providing a comprehensive overview of EU, and facilitating transferability of results, as well as representing different habitats and settings.

What outcomes, including project results when relevant, are expected during the project and on its completion?

According to previously identified objectives, STARLIGHT expected results refer to: - Provide with Knowledge, Competences, and Skills (in line with EQF level 5) to at least 50 young Europeans (tourism new graduates or in VET) able to better respond to the tourism market challenges and trends - create a stable intergenerational exchange and work-based learning opportunities through the involvement of at least 10 tourism operators (e.g., guides, SMEs, etc.) already active on the market but willing to undertake upskilling pathways. - Integrate “dark skies observation” as a learning outcome within mainstream courses for guides and tour operators - sensitize on light pollution impacts and environmental protections, leading to sustainable tourism approaches. Besides Results and Multiplier events (which strongly contribute to project results), these results will be reached through the following outputs: 1) Handbook for technical and financial management to ensure sound and smooth project coordination. It will be made available by the Coordinator by Feb 2022 for the kick-off meeting. 2) Contingency Plan, including risk analysis and responses. It will be discussed during the second meeting (June 2022) and issued by the Coordinator in March 2022 as part of the Project management activity, although it will be kept constantly updated, should conditions change. 3) Handbook for project evaluation, including internal monitoring and evaluation of project results, issued by Kultur und Arbeit by April 2022. 4) Dissemination plan and stakeholders’ analysis, including target groups definition and specific means of communication through which they can be

addressed. It will be discussed during the kick-off meeting under the presentation of a first draft by INAF, as responsible partner, with indication on how to conduct a stakeholder analysis. The final release of the Dissemination Plan will be issued by May 2022 and discussed in the project meeting by the coordinator 2. The dissemination plan, constantly updatable, will set channels of communication, main messages to be conveyed, stakeholders, budget, and resources to be employed. 5) Dissemination tools, including: - Visual identity (project logo, templates for slides and presentations, headed paper, document format, agendas, meeting participant lists, etc.) - Web communication tools, i.e., the main channel for communication, ranging from a project web page to social networks (Facebook, Instagram, LinkedIn). The web communication activities will be carried out throughout project life although some milestones can be set: social media accounts as well as a web page will be issued by June 2022. Newsletters will be issued throughout project life. The first newsletter will be issued after the kick-off meeting (Feb/March 2022) and then issued every 6/8 months. They will address partners, relevant stakeholders and the general public (under subscription policies). INAF will oversee issuing them, with contribution (in terms of texts, images, and other material) from all partners. - N.1 video or slideshow developed by GALEVV for dissemination purposes, to present the project (context, objectives, partners, activities, expected results, etc.) and the PRs. - n. 1 Video developed with the storytelling technique by INAF with the support of a theatre company, to be included in training and for dissemination purposes to "tell the story" of dark skies observation, its relevance, impacts of light pollution etc. The same story would be told live during summer/winter/spring schools, so to convey to participants also basic acting techniques to be used in welcoming tourists. 6) Sustainability and exploitation plan, issued in September 2024 by GALEVV with the contribution of all partners. It will be aimed at granting the transferability of project results to different contexts.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The project STARLIGHT is innovative because, up to the partnership knowledge, there are no specific courses dedicated to dark sky observation as tourism asset. Specifically, STARLIGHT, intends to merge scientific popularisation on light pollution impacts and astronomy with skills and competence on tourist offers (experiential purchase and territorial/digital marketing). The learning approach is also innovative especially for its multidisciplinary approach (from scientific knowledge to specific tourism-related topics, to storytelling and acting techniques) STARLIGHT aim is not to create a new curriculum, but to test and investigate a relevant and trend-setting opportunity for the tourism sector, as dark skies are relevant to cross-cutting issues, which can be resumed in economic, environmental, and social sustainability. Project activities complement and enrich partners' organizations activities and projects carried out. INAF main mission is research, but to this scientific popularization is an important activity carried out by all its territorial observatories. The Turin Observatory has ongoing projects regarding dissemination and the importance of stars observation and dark skies recovery (Astrokids and EduINAF are only two examples). STARLIGHT represents a possibility to conjugate scientific popularization and a dissemination activity towards target groups not usually reached (tourist operators) which represent in turn a multiplier means. Sustainable tourism is one of the main issues tackled by GALEVV in its Local Development Plan. Adding training and competitive opportunities to enterprises in its territory is an added value to complement GALEVV's ongoing projects. Among these, the project Turismo del Gusto (Taste Tourism), financed under the ALCOTRA Italy-France cross-border cooperation program is an example of how STARLIGHT can complement an ongoing project focused on gastronomy and territorial marketing with a wider perspective (e.g., under the sky dinners). FCL is widely engaged in nature and biodiversity protection, thanks to the cooperation with the Picos de Europa National Park which is a perfect example of an Atlantic ecosystem. Spread across 11 villages, Picos de Europa is Spain's only inhabited nature reserve, offering travelers a unique experience. STARLIGHT complements this scenario and the related ongoing scientific popularization by enlarging target groups and promoting areas as "darkest points". For TyEO STARLIGHT is specifically complementary to "Plight with light", a long-term project running for awareness-building for the causes of light pollution, providing information on the effects of the incorrect use of light and information on ways of avoiding light smog and glare to a wide range of stakeholders. KuA has several running projects dedicated to vocational training in the tourism sector, from cultural and industrial heritage (like HERITAGE-PRO) to sustainable tourism (EUROPETOUR and HECTOR), etc. STARLIGHT represents a future-orientated topic with entrepreneurial opportunities and a different approach to complement this partner's training offers. STARLIGHT is complementary with RRANG Centre for Human Resources Development, which takes care of the permanent development of human resources to increase the competitive position of companies and employment of inhabitants and the Local Business Centre which stimulates development in SMEs and promotes innovative activities including tourism. NBDN's mission is to create new entrepreneurial culture, to improve the standard of living through various forms of support for the development of smalls

and medium businesses and ensuring greater employment opportunities in the rural and lagging areas of Bulgaria. Thus, STARLIGHT is complementary as it offers the possibility of high-quality services that empower entrepreneurship and local economies, while contributing to the preservation of the local, regional and national cultural and natural heritage.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a EU-funded partnership project?

The partnership has been chosen following different criteria: - partners' competences and experience: INAF represents the "scientific partner" and its knowledge on astronomy is fundamental to convey correct information on stargazing and relevance of dark skies observation. FCL represents a link between cultural, environmental, and touristic heritage, providing to STARLIGHT the perfect conjunction between touristic outreach and environment/biodiversity protection, both elements strictly linked to STARLIGHT approach and project. GALEVV, RRANG and TyEO are local public bodies and as such represent the local development approach of the partnership. All three have direct contacts and represent a point of reference both for public and private entities, being the link between regional authorities, municipalities, enterprises and, ultimately, citizens. GALEVV has a strong focus on sustainable development, as it is considered the pivotal point of its local development plan and an economic lever to ensure sustainable development. RRANG involves many stakeholders, supporting empowerment of both citizens and entrepreneurs, having thus a good network and a strong engagement potential. TyEO is an institution with a mandate to represent the interests of nature and the environment in approval procedures. In addition to involvement in official proceedings, the TyEO uses several platforms to sensitize for Tyrol's natural assets and, among these, the project "Plight with Light" is an outstanding example related to light pollution reduction. KuA and NBDN represent the training component of the partnership. KuA is a non-profit association for vocational training at the interface of culture, nature, tourism, creative economy and education focused on interdisciplinary projects and partnerships. It will provide its experience in VET, learning outcomes definition, EQF links and evaluation. NBDN is experienced in VET (it has its own vocational centre and provides training in 28 vocational sectors including 95 specialties and 179 professions) and, in parallel, has a strong link with the labour market and businesses world. It will provide its significant experience in the field of entrepreneurial skills enhancement. The partnership is also a balanced mix of experience in ERASMUS+ projects, with very experienced partners (KuA), partners with average experience in Erasmus+ and other programs (INAF, GALEVV, NBDN, RRANG) and partners with no experience in Erasmus+ (FLC, TyEO), although involved in other EU projects. - multidisciplinary approach: given partners' previous experience each contribution comes from a different sector: two organizations involved in VET provision and development and lifelong learning; a research center on Astronomy, providing scientific knowledge and popularization; a Foundation active in a natural park, focused on biodiversity preservation and environment protection; three local public bodies, providing their perspectives on territorial marketing, cultural and natural heritage promotion, sustainable development; one network providing entrepreneurial skills; - sustainability of project results: the partnership, as well as their associated partners, have been selected considering their contribution to support project results upon its closure. Thus training organisations grant the continuation of the training course, integrating it in their offer; the research center offers the possibility to maintain popularisation on the topic to a wider target groups (i.e. not only schools, but also tourist operators); the Foundation represents the possibility to replicate summer school format, to train local guides using STARLIGHT approaches and offer traineeship to participants; the business network can also support entrepreneurship of participants after the project closure and follow them in concretizing what learned; local public bodies represent the opportunity to mainstream, both horizontally and vertically, project results.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the sharing of project results and the sustainability of the project.

KuA has involved as Associated Partner the Tourism Destination Management Organisation (DMO) Heilbronner Land (Germany). The DMO represents a rural area in the German region of Baden-Württemberg which is considering exploring star tourism as a new offer to visitors of the region. They are currently checking links to other European regions and DMOs with experiences in the field for exchange of experiences and setting up respective networks. NBDN has involved the Pirin National Park, which encompasses the larger part of the Pirin Mountains in south-western Bulgaria, declared a UNESCO World Heritage Site in 1983 as an area of outstanding natural importance. The entire territory of the park is included in the European Union network of nature protection areas Natura 2000. Pirin National Park is a popular tourist destination. The park's headquarters and main information center are in the town of Bansko, and offers a range of classes for both younger visitors and adults, held in the park's "outdoor classroom", becoming a perfect setting to host the 1st STARLIGHT Summer school. GALEVV will involve i. Turismo Torino e Provincia is the Convention & Visitors Bureau for

the city of Turin and its provincial territory. It is the organisation for promoting the province of Turin as a tourist destination. It will support the project: for the involvement of enterprises and tourist operators (despite being itself a possible target group); as a multiplier for the dissemination of the course and its replicability upon its project closure; and for its role as expert in providing contents, for Project Results; ii. CIPRA international has a focus on biodiversity, ecosystem services and ecological connectivity, and expertise in working on policy recommendations and governance tools. They provide the opportunity to enhance our network and provide skills and knowledge to partners from the alpine region; iii. Mountain Union of the Olympic Municipalities and Milky Way, a public institution grouping 6 Municipalities located in the high valleys, with a strong tourism vocation, especially for winter sports, but working also on differentiating tourism offer specialising on sustainable tourism (as for example soft mobility); iv. Parc des Monts d'Ardèche (FR) who will support dissemination and can integrate results to solve their main challenges: tourism, youth employability and biodiversity. INAF will involve: i. Cultural Association "La Cevitou", Occitan name denoting the importance of the geographical location and the term Owl, symbol of Culture in ancient times, it also underlines the nightly industriousness. The Terre del Castelmagno Ecomuseum originates from the association, of which it is the managing body. So the Association is a wonderful occasion to show how tourism and dark sky observation can be conjugated; ii. Unione Montana Valle Grana which cooperates in the implementation of development, protection, promotion and revitalization policies of mountain areas. It promotes tourism, environmental hydrogeological protection and economic development. The geographical conformation allows for one of the dark skies with the lowest level of light pollution in Europe; this led to the UNESCO Heritage Astronomy nomination in 2020 as "Skies of the Grana Valley" for its specificity as a "dark night sky". The Unione Montana Valle Grana shares and supports the Starlight project. The objectives of the project are fully part of its development policies. For these reasons it promotes the project by giving its patronage as a warning of commitment to communicate and spread it within its own territory. Given the specific nature of its "own" dark sky, the Organization will collaborate in the eventual realization of a training internship in the valley.

Participants

Please briefly describe how you will select and involve participants (e.g. learners, staff, etc.) in the different activities of your project.

STARLIGHT addresses two specific target groups: 1. Young Europeans accessing the market with an education/training background in tourism (primary target group). The minimum level is high school graduation or VET qualification in sectors that belong to the tourism value chain (guides, hotel managers, tour operators, tour managers, etc.) 2. Tourist operators already active in the sector. They can be entrepreneurs, employees, freelance, etc. The economic sectors include: 1) Accommodation 2) Gastronomy 3) Travel and tours 4) Destination management 5) Guiding and experience making. They will both be involved in all activities of the project, from training to dissemination and sustainability. Their selection will start in early steps of the project via dedicated public calls (see dedicated box for learning, training and teaching activities), in order to grant their participation. Two different calls will be launched, one for young trainees and one for enterprises/operators, as they respond to different criteria and obligations (as for example State Aid constraints for enterprises). Young Europeans will be involved as "students" during the Webinars, the summer/winter/spring schools and will be a means for dissemination and sustainability, becoming "stargazing ambassadors" to contribute to raising awareness on the importance of reducing light pollution and re-discovery of dark skies. Operators will be involved, directly or as "associated partners" during the development of training material, in order to provide both content and evaluation (e.g. peer reviewing). They will be involved in Webinars and Winter/Summer/Spring schools. They are relevant source of information and experience, but also fundamental in terms of dissemination and sustainability. So, they will be asked to promote the course, but especially to promote tours and packages produced within the project. In exchange, they will be provided with skills, knowledge and competences regarding digital marketing, ICT, new experiential purchase patterns and, of course, dark skies observation and stargazing. The ideal relation between the two target groups starts with intergenerational exchange with a mutual enhancement of skills (e.g. experience vs. digital skills), goes through a mutual empowerment and ends with the construction of professional careers for young trainees (ideally within involved operators' enterprises and/or territory) and the reinforcement of competitiveness for already active operators. Last, also partners' staff (other than the project team) and professional networks will be involved in the project, maximizing its impacts and mainstreaming its results in day-to-day activities. Other participants may be involved: - As associated partners - As members of expert networks linked to partners, chosen according to their interest in the topic - As knowledge providers from the VET sector, chosen according to their expertise, experiences, and position in the market All participants will be invited to Multiplier Events and will be carefully segmented for an effective dissemination and communication strategy.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

Considering usual timing, the preparation phase can be described as follows. The announcement of a successful application will take place probably during July 2021 by the National Agency. The coordinator will inform the other partners accordingly and prepare the implementation during September 2021. The coordinator's staff is willing and flexible enough to adapt the preparations for the project's implementation with their holidays. All partners have secured a commitment to the project of local and regional stakeholders. Engaging the stakeholders in this early phase of the project ensures an integrated approach and high impact once the project starts. The project partners made sure that every country has a local/regional/national support network consisting of e.g. national development associations, local citizens' actions committees, training institutions in the field of regional development, business associations etc. The preparation phase will take place approximately from July to October 2021. During this phase, the Coordinator will:

- participate to the national meeting to launch approved projects;
- meet requirements and sign required agreements and contracts with the National Agency;
- start to set up the management tools useful to draw the Technical and Financial Handbook;

All partners together will start working on project topics. More specifically:

- they will all contribute to the definition of the Project Steering Committee (PSC) rules for procedure, which are going to be delivered by the Coordinator by the kick-off meeting. This document will define how cooperation will work, how financing instalments will be managed, tasks and responsibilities of each partner; all partners will identify their internal members of the PSC.
- each partner will identify the project team (project managers, financial managers and communication managers) as well as the professional roles involved in the elaboration of the Results (trainers, researchers and technicians).
- the kick-off meeting will be scheduled;
- the time schedule will be updated, if needed, to be ready to be presented in its definitive version for the kick-off meeting;
- associated partners will be informed on project approval and start. Announcements will be published on the partners' website and their social media tools. The first press information about the objectives and expected outcome of the project will be released in all partner countries after the kick-off.
- material for PR1 will start to be collected

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Cooperation Partnerships based on the number of participating organisations and the duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small-scale project materials, virtual cooperation, local project activities, promotion, sharing of project results and other similar activities not covered by other types of funding.

A partnership may receive a maximum of 2750 EUR of "Project Management and Implementation" grant per month.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500	1	18 000
Partner	250	6	54 000
Total		7	72 000

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item "Project Management and Implementation"

STARLIGHT foreseen activities under the item Project Management and Implementation are: 1) Technical management and coordination: at project start, partners will sign the Project Steering Committee (PSC) rules for procedure, committing themselves to respect identified roles, duties and responsibilities, in order to ensure a coherent and effective management. A precise work plan breakdown and implementation process will be included in a "Handbook for technical and financial management" that INAF (as responsible for this activity) will issue at project start and distribute to partners. 2) Financial management: each partner will identify Financial Manager, able to interact with the Project Financial Manager identified by INAF that will monitor the overall financial management, regularly checking occurred expenses and budget exhaustion, while each partner will be responsible for managing its own budget and expenses, committing to provide all relevant information to ease the budget control process. In particular, the Coordinator FM will provide partners with templates to keep track of occurred expenses, timesheets for Result implementation and check the budget exhaustion generally on a 6-month basis (Budget exhaustion reports) according to reports submission to the NA. 3) Monitoring and evaluation: KuA will deliver a "Handbook for project evaluation" dedicated to internal monitoring and project evaluation. It will be issued with a template for internal monitoring reports, which partners will fill in, to have an overview of possible criticalities occurring in activities implementation and solve them in due time. 4) Dissemination and exploitation: Communication Managers will implement actions aiming at making project results known to all relevant stakeholders and target groups. INAF, as responsible for this activity, will provide partners with a Dissemination Plan, detailing activities and tools. 5) Risk management: within the PSC roles and responsibilities will be identified, to avoid misunderstandings among partners and settle eventual disputes. External risks will be faced through a good dissemination about the project and by maintaining an effective communication flow with relevant stakeholders. A Risk Management Matrix will be drawn at project start and further updated during STARLIGHT life, if relevant. It will be made of a detailed Risk Analysis (focusing on different aspects, such as risks related to project planning, partnership, participants and stakeholders in general, external environment), to which will correspond a Contingency Plan, with possible solutions to contain risks impacts. As Coordinator, INAF oversees this activity. 6) Sustainability and exploitation: GALEVV coordinate this activity, which is deemed especially important by the partnership and has started in the partnership building phase. Thus, it will last throughout project life, with the aim of continuously identifying future resources and channels to continue project activities and/or to grant that they can continue their own upon project closure. A sustainability Plan will be drafted at project start to become a guide for the partnership and a continuous reminder of the importance of seeking further support and resources. A final release will be issued in September 2024 including all solutions detected and a plan for future exploitation of project results. This activity will be carried on in strict relation with the Communication and Dissemination activity as the latter is one of the means to grant sustainability. Given the responsible partner for each activity, their implementation will be supported by the contributions that the whole partnership will provide, applying a cooperative approach.

Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

Seven transnational meetings will be organized, to define next steps and discuss project activities results and advancements; each time hosted by a different partner, transnational meetings will be held as follows: 1. Kick off meeting (02/2022), hosted by TyEO in Innsbruck Graz (AT), focusing on: Project Steering Committee (PSC) establishment, templates provision, work plan definition and tasks assignments. Discussion on evaluation indicators. Specific discussion will be held on the development of PR1 and available material. 2. Meeting 2 (06/2022). It will be hosted by INAF in Turin or by its premises in Pino Torinese (IT). During this meeting, partners will discuss risk management, validate STARLIGHT training material and define criteria and requirements for the call for participants to be launched soon after the meeting. The first Multiplier Event will also be discussed together with evaluation of Communication plan. PR2 activities will be planned. 3. Meeting 3 (01/2023). It will be hosted by RRANG in Nova Goriza (SI). The meeting will be linked to the first multiplier event (to ensure the maximum participation of partners) and will focus presentation of candidates and final decision on selection; validation of Webinar contents (IO2) task distribution for the development of PR3. 4. Meeting 4 (05/2023), hosted by KuA in Bad Mergentheim (DE). During this meeting, partners will validate IO3 and finalise the organisation of next Multiplier Events as well as Summer Schools formats and organisation. Being near the mid-point of the project, the meeting will be dedicated also to monitoring and evaluation activities carried out so far and presentation of results. Evaluation will also provide the occasion to start planning exploitation and sustainability. 5. Meeting 5 (09/2023), hosted by NBDN in Bansko (BG). This meeting will take place during the Bulgarian Summer School and next to the 2nd Multiplier event, to grant partners' participation to the latter and the possibility to visit the Summer school work in progress. The meeting will focus on the next Winter school organisation and on the format of the report and working guidance delivery (output of the first summer school) 6. Meeting 6 (02/2024), hosted by GAL EVV in Luserna S. Giovanni (IT). This meeting will take place during the Italian Winter School and next to the 3rd Multiplier event, to grant partners' participation to the latter and the possibility to visit the Winter school work in progress. The meeting will focus on the next School organisation and on the format of the report and tourist package on territorial marketing (output of the winter school). 7. Meeting 7 (06/2024), hosted by FCL in Santander, or its surrounding (ES). This meeting will take place during the Spanish Spring School and next to the 4th Multiplier event, to grant partners' participation to the latter and the possibility to visit the Summer school work in progress. The meeting will focus on the format of the report and tourist package on biodiversity and nature (output of the third summer school). This is the last transnational meeting, so partners will discuss closure activities and last tasks to be performed. A part of the meeting will be devoted to the discussion on sustainability and impacts evaluation. Each meeting will last around 1,5 days and will involve 1-2 people per each partner. Each partner will act as hosting partner dealing with the logistic and the technical organization of the meeting, in line with the agenda defined with the project Coordinator and the partner responsible of the specific work phase. The hosting partner will be in charge of preparing templates, collect information on the topic and coordinate the other partners' work in order to have coherent material to discuss on. This timeline and the location may vary according to COVID19 emergency: the first and second meeting might therefore be transformed in videoconferences.

Please specify the funds requested to organise the planned transnational project meetings.

Meeting ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	N° of Participants	Grant
1	Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)	Kick-off meeting	Austria	2021-11	14	6 900
2	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Meeting #2	Italy	2021-11	9	2 875
3	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Meeting #3	Slovenia	2021-11	10	4 600

4	KULTUR UND ARBEIT EV (E10211609 - Germany)	Meeting #4	Germany	2021-11	9	4 025
5	National Business Development Network (E10106886 - Bulgaria)	Meeting #5	Bulgaria	2021-11	9	4 210
6	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Meeting #6	Italy	2021-11	9	2 875
7	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Meeting #7	Spain	2021-11	14	7 270
Total					74	32 755

Transnational Project Meetings Budget (1)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending Organisation	N° of Participants	Distance Band	Grant per participant	Grant
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	100 - 1999 km	575	1 150
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	2	100 - 1999 km	575	1 150
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	2	100 - 1999 km	575	1 150
Land Tirol - Tiroler Umweltnanwaltschaft (E10248891 - Austria)	Austria	2	0 - 99 km	0	0
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	2	100 - 1999 km	575	1 150
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	2	100 - 1999 km	575	1 150
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	2	100 - 1999 km	575	1 150

Transnational Project Meetings Budget (2)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending	N° of	Distance	Grant per	Grant
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	Organisation	Participants	Band	participant	
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	0 - 99 km	0	0
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	2	0 - 99 km	0	0
Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Austria	1	100 - 1999 km	575	575
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	1	100 - 1999 km	575	575
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	1	100 - 1999 km	575	575
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	1	100 - 1999 km	575	575
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	1	100 - 1999 km	575	575

Transnational Project Meetings Budget (3)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending Organisation	N° of Participants	Distance Band	Grant per participant	Grant
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	100 - 1999 km	575	1 150
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	1	100 - 1999 km	575	575
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	2	100 - 1999 km	575	1 150
Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Austria	1	100 - 1999 km	575	575
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	1	100 - 1999 km	575	575
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	2	0 - 99 km	0	0

National Business Development Network (E10106886 - Bulgaria)	Bulgaria	1	100 - 1999 km	575	575
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Transnational Project Meetings Budget (4)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending Organisation	N° of Participants	Distance Band	Grant per participant	Grant
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	100 - 1999 km	575	1 150
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	1	100 - 1999 km	575	575
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	1	100 - 1999 km	575	575
Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Austria	1	100 - 1999 km	575	575
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	2	0 - 99 km	0	0
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	1	100 - 1999 km	575	575
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	1	100 - 1999 km	575	575

Transnational Project Meetings Budget (5)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending Organisation	N° of Participants	Distance Band	Grant per participant	Grant
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	100 - 1999 km	575	1 150
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	1	100 - 1999 km	575	575

FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	1	>= 2000 km	760	760
Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)	Austria	1	100 - 1999 km	575	575
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	1	100 - 1999 km	575	575
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	1	100 - 1999 km	575	575
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	2	0 - 99 km	0	0

Transnational Project Meetings Budget (6)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending Organisation	N° of Participants	Distance Band	Grant per participant	Grant
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	0 - 99 km	0	0
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	2	0 - 99 km	0	0
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	1	100 - 1999 km	575	575
Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)	Austria	1	100 - 1999 km	575	575
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	1	100 - 1999 km	575	575
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	1	100 - 1999 km	575	575
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	1	100 - 1999 km	575	575

Transnational Project Meetings Budget (7)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Sending Organisation	Country of the Sending	N° of	Distance	Grant per	Grant
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	Organisation	Participants	Band	participant	
ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	2	100 - 1999 km	575	1 150
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	2	100 - 1999 km	575	1 150
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	2	0 - 99 km	0	0
Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)	Austria	2	100 - 1999 km	575	1 150
KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	2	100 - 1999 km	575	1 150
RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	2	100 - 1999 km	575	1 150
National Business Development Network (E10106886 - Bulgaria)	Bulgaria	2	>= 2000 km	760	1 520

Project Management

How will you ensure proper budget control and time management in your project?

Time management activities refer to technical management and project coordination. The establishment of a Project Steering Committee (PSC) will ensure them together with the delivery by the Coordinator of a "Handbook for Technical and Financial management". This document will act as guide and will set at project beginning the timetable and the subdivision of roles and tasks. The planned time-schedule will be the starting point to develop a GANTT chart to be used as a project management tool and constantly updated in case of need. Besides what has been already included in it, during project implementation it will be enriched with further details on exact dates, additional subdivision of tasks, resources needed, links between partners, dependencies and bonds between activities, etc. This is a progressive work and will be under the coordination of INAF. During each transnational meeting among partners a part of the discussion will be dedicated to time management to prevent delays or, if they are not deferrable, define a strategy to absorb them or minimize their impact in terms of project success. This is strictly connected with the Contingency plan and its potential impact has been tackled in the current phase of project design, by defining a timetable coherent with foreseen activities. As for what concerns budget management, as already said, a Project Financial Manager will be appointed by the Coordinator and will liaise with financial managers belonging to the other partners. A dedicated activity to financial management is included in the work programme. The above mentioned "Handbook for technical and financial management" will include specific indication on how to keep track of budget exhaustion, how to store and keep supporting documents, etc. explaining that financial reporting for budget items based on contribution to unit costs (e.g. contribution to project management, transnational meetings, travel costs and costs of subsistence for learning activities) will be based on the principle of the "triggering event": partners will have to prove that the activities have actually been and properly implemented and the output produced, but the Coordinator will ask to keep also supporting documents for proper storing of financial records. For real costs items, such as exceptional costs, invoices or other documents will have to be provided. Generally, the Coordinator will check budget exhaustion on a six-months basis, through the delivery of "Budget Exhaustion Reports" (BER) made up of: - Template to describe activities undertaken under the item project management - Timesheet per professional involved per Result to report working days on PRs - General spreadsheet for the other cost categories advancements (transnational meetings, multiplier events, Learning activities, Exceptional costs); - List of supporting documents to be kept for internal use and those necessary to be reported (e.g. invoices for exceptional costs, signature lists for multiplier events, etc.) The six BERs will be required with the following timetable: April 2022 - December 2022 - April 2023 (in line with the Interim report) - December 2023 - April 2024 - October 2024 (ready for the final report). This timetable can vary according to specific needs and accordingly to the eventual pre-financing scheme decided by the NA. In case of pre-financing and for the final balance payment, the Coordinator will transfer to each partner the agreed amount without delay in accordance with shared decisions. The detailed financial implementation modalities of the project, in fact, will be and formalised in the PSC Rules for procedures acting as partnership agreement to be signed during the kick-off meeting.

Please describe the tasks and responsibilities of each partner organisation in the project.

STARLIGHT will foster horizontal cooperation. A Project Steering Committee (PSC) made by all partners' representatives (identified before and during the kick-off meeting) and chaired by a Coordinator's representative will be established at start to ensure a sound implementation. It will meet during official project meetings and liaise constantly. Beside Project Managers (PM), within the PSC, partners will identify communication managers (CM), and financial managers (FM), whose competences might be held by the same person. INAF, through internal PM/FM, is responsible for project management and correct carrying out of activities, acting as intermediate and contact person for partners, keeping project objectives and activity plans focused and dealing with new factors or unforeseen problems, through the activity of risk management. Its FM will answer to clarification requests on financial aspects and will make sure that partners have all relevant documents and templates for financial management. Starting from official documentation, the Coordinator PM and FM will produce a Handbook for Technical and Financial Management. As regards to payments, INAF will transfer received funds immediately to partners, according to project budget. Financial documents will be built by the Coordinator FM to monitor expenditure exhaustion and the correct allocation of expenses. INAF is also in charge of communication/dissemination activities and will identify one CM that, with the other CMs identified, will plan, implement and monitor all channels used to disseminate the project. INAF will host the second transnational meeting (TM) and coordinates PR1. GAL EVV, will host the 6th TM and the 3rd Multiplier Event (ME) hosted during the Winter School,

providing its competences on territorial marketing, in Feb 2024. GALEVV is also responsible for sustainability and exploitation, in strict cooperation with INAF's dissemination strategy and for the selection phase, drafting the call and organizing a meeting with all selected participants to prepare the learning training, teaching activities. FCL will host the 4th ME and the last TM, during the Spring school organized on its territory in June 2024, focused on biodiversity and environment protection. TyEO will coordinate PR3 implementation and will host the first TM. KuA is responsible for monitoring and evaluation of project activities and results, in cooperation with GALEVV for what concerns sustainability indicators. KuA will host the 4th TM in Germany in May 2023. RRANG will coordinate PR2 and thus webinars implementation. It will host the 3rd TM and the 1st Multiplier event. NBDN will host the 5th Tm and the 2nd ME during the first Summer School to be hosted in Bulgaria in September 2023, focusing on entrepreneurial skills. Partners will contribute to project PRs development, according to their competences and experiences and to transversal activities, each one with own tasks and responsibilities. As for PR1, INAF will provide specific knowledge on Astronomy to prepare interactive training material, while FCL and TyEO will contribute with contents related to light pollution impacts on biodiversity, health and well-being (and how dark skies can improve these domains); GALEVV, KuA, RRANG will provide contents to training material on cultural and historic value of dark skies observation. As for PR2, each partner will contribute to specific aspects of the Webinars: INAF + PNVR for scientific dissemination and explanation of the "storytelling" approach for scientific dissemination and tourist engagement; KuA and TyEO for experiential tourism; NBDN for entrepreneurship, territorial and digital marketing, with the support for content and enterprises engagement by GALEVV and RRANG. As for PR3, a format will be defined for Summer/Winter School deployment under the coordination of TyEO and each partner will contribute to its contents according to their competence.

How will the progress, quality and achievement of project activities be monitored? What qualitative and quantitative indicators will you use to measure the quality of the project's results?

KuA oversees evaluation management, including: Internal Monitoring (IM) described here, to measure progress, quality and achievement of activities; Evaluation of Project Results (EPR) achievements and efficacy (see box below), as well as impacts (see boxes on impact assessment) IM will be measured through Internal Monitoring Reports (IMR) submitted to partners every 6 months. Indicators, quantitative and/or qualitative (QNT/QLT) and to be further discussed, are:

1. Management soundness and internal communication flow -partners contacts received by the coordinator. It is asked if they have been contacted and on which topic, evaluating communication received (QNT, Success Rate(SR):5 out of 6 partners assess received information as satisfactory and on time) -Partners' requests to the coordinator: to partners asking for support, an evaluation of the response is asked (QLT/ QNT-SR 5 out of 6 partners, as above) -deadlines communication (except meetings and events): evaluation of how they are communicated (QNT-SR 5 out of 6 partners satisfied) -tools for internal communication for management/implementation purposes (QNT-SR: at least 2/3 of the tool listed receives a score equal or higher than 4 in a list of effectiveness going from 0 to 5) -overall project management (QNT-SR: all partners assess the general PM as effective, complete and clear) -contacts among partners to report on which topic they exchanged: for reporting purpose (when, how and on which topic partners communicated with each other) (no SR) -quality of the exchange with partners (QNT-SR: at least 80% of the communication between partners is considered very useful, easy and fruitful). With "coordinator" we intend the Project coordinator but also coordinators of specific tasks and/or PRs, so the SR rate is calculated considering that the involved "coordinator" will not reply to this section of the IMR.
2. Dissemination and Communication from partners perspective -Dissemination/communications tools, assessed on aspects like graphic quality, usability, clearness of messages conveyed, completeness of information, etc. (QNT indicator-SR: each tool for each aspect receives a score equal or higher than 4 in a scale going from 0 to 5). - Target group and stakeholder outreach. Partners will fill in a table according to the stakeholder matrix with the number of persons reached through tools/means they manage directly (QNT-SR: at least 80% of stakeholders have been contacted/at least 50% of stakeholders have been involved/at least 70% of target group members have been engaged) - Multiplier Events (ME), assessed in terms of venue (closeness to transport facilities; accessibility, indication, equipment); catering/ accommodation; content/implementation (agenda, speakers' competence, distributed/projected material). These are QNT indicators (SR: all items receiving a score equal or higher than 4, on a quality scale 0-5). This indicator includes analysis of feedback from ME participants.
3. Cooperation -new joint activities/projects activated between 2 or more partners (QNT-SR rate if at least 1 new activity/project is activated during project life or planned to be right after its conclusion) -Integration into ongoing activities and extent to which partners improve their internal capacity. Mainly QLT. Quantitatively, SR is met if at least one tool/course/activity is up taken and integrated in the activity of all partners.
4. PRs and Training Activities -work organization/task distribution (QNT-SR: 6 out of 7 partners satisfied) -resources management (QNT-SR: 6 out of 7 partners satisfied with human/material resources internal management) -budget

(QNT-SR: 80% of budget exhaustion is reached; each partner does not need to add own resources over 20% of its assigned budget) -overall correspondence of undertaken work to the project framework: QNT-SR: 6 out of 7 partners agree with that. Should the SR not be reached, eventual corrective measures will be applied in line with the Contingency Plan

Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

The second part of quality control performed by KuA is Evaluation of Project Results (EPR), for which we identified the indicators set below, each explicated through: typology (quantitative: QNT and/or qualitative: QLT), expected number (EN), success rate (SR) for quantitative indicators, source (SRC). 1. Efficacy of the profile integration: -No. of professional and economic sectors intercepted. QNT/QLT; EN:8; SR:50%; SRC: surveys submitted to stakeholders. -No. of specific national professional contexts analyzed and assessed. QNT and QLT, EN: 6; SR:100%; SRC: surveys submitted to partners. -No. of lacking competences identified. QNT/QLT; EN:10; SR:50%; SRC: surveys submitted to partners. -No. of potential job placement opportunities identified. QNT/QLT; EN:20; SR:50%; SRC: surveys submitted to stakeholders. - No. of integrations within different national qualifications and training systems. QNT/QLT; EN:6; SR:70%; SRC: surveys submitted to partners. - positive feedbacks and integrations provided by relevant stakeholders involved in the evaluation of the IO1. QNT/ QLT; EN:20; SR:80%; SRC: surveys submitted to stakeholders. 2.Efficacy of the training scheme (PR1, 2, 3): -No. of topics addressed. QNT; EN:3; SR; 100%; SRC material produced within the project. -Quality of material produced. QLT; SRC: peer-reviews and/or feedback from associated partners. - No. of downloads: QNT; EN: 150; SR; 80%; SRC: web site analytics -No. of non-formal and informal competences recognized – QNT/QLT, EN:10; SR:80%; SRC: partners data. -No. of registered and active users to the website/platform/webinar – QNT; EN:100; SR:50%; SRC: analytical data from the platform. -No. of candidates willing to participate to training activities, in order to assess the interest around the thematic and the activity itself – QNT; EN:180; SR:50%; SRC: surveys submitted to partners. - Succeeding rate in quizzes and tests – QNT; SR:70%; SRC: surveys/quizzes submitted to candidates. -Relevance and representativeness of the case study/best practices selected for webinars– QLT; SRC: surveys submitted to participants. -Perceived quality of the training material and webinars measured through surveys submitted to participants– QLT; SRC: surveys submitted to participants. 3. Efficacy of Learning and training activities -Quality of the work-based learning activity measured through surveys submitted to participants and aimed at assessing: timetable organization, location, training material provided, QLT; SRC: surveys submitted to participants. -Quality of the exchange between young operators accessing the market and the already active operators – QLT; SRC: surveys submitted to participants. - Evaluation of the quality of the “outputs” to be produced during each Summer/Winter/Spring School. QLT; SRC: evaluations by stakeholders, trainers, experts, associated partners, etc. -Level of transferability of methodologies and techniques applied – QLT; SRC: surveys submitted to stakeholders. -participants expectations before the mobility experience – QLT; SRC: surveys submitted to participants. -participants evaluation of the mobility (training and organisation) – QLT; SRC: surveys submitted to participants. 4.Efficacy of the reinforcement of the link between training activities and the job market: -Quality of the match between training provided and skills and competences needed by the job market –QLT; SRC: surveys submitted to stakeholders. -No. of requests for contacts of the participants coming from stakeholders –QLT and QNT; EN:40; SR:50%; SRC: surveys submitted to participants. -No. of new business started from or between participants –QNT; EN:8; SR:50%; SRC: surveys submitted to participants. 5.Efficacy of dissemination activities: -No. of visitors on the web page/platform – QNT; EN:80 per month; SR:50%;SRC: analytical data from web page/platform. -No. of contacts through social networks – QNT; EN:80 per year per social network; SR:50%; SRC: analytical data from social media

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

The Coordinator sets a specific risk analysis to identify and assess risks linkable to: a. project plan: timetable must be kept constantly under control as many actions depend on successful implementation of others. b. partnership and its cooperation and particularly to the risk of changes at the decisional level which might jeopardize project development. c. project management/implementation: risks referring to staff involved, recruitment of young professional willing to participate to STARLIGHT activity, dissemination activities success, etc. d. stakeholders' low interest and “adverse” stakeholders, to be taken into consideration. e. external environment: e.g. risks connected to economic recession in one of the partners' country, epidemic risks etc. These risks have been calculated in terms of how budget, time and quality can be affected and then being analyzed according to how they might impact on the project and to the probability of their occurrence, which goes from very low (unlikely to occur), to low (may occur occasionally), to medium (is as likely as not to occur), to high (likely to occur), to very high (is almost certain to occur). Concerning identified risks: • Category a) Project plan, the occurrence probability is quite low, although it may happen occasionally, causing a slight slippage of internal

targets and tasks as it affects mainly the project timing. • Category b) Partnership, may occur occasionally, with possible slippage in achievements and slight reduction of result effectiveness • Category c) Project implementation, is unlikely to occur and it may cause a slippage in timetable and ineffectiveness of project results • Category d) Stakeholders, is more difficult to estimate as it is outside partners direct control and may occur occasionally, with a reduction of dissemination activities and project sustainability, especially after its closure • Category e) External environment, may occur occasionally but it is exceedingly difficult to foresee although it has to be taken into consideration as it may impact on project implementation and, in worst cases scenario, require additional funding by the partners. Main risks referred to project management and implementation, partnership and decision-making processes are somehow “deferred” in a moment in which they are most unlikely to occur. Thus, partners will establish a PSC and sign rules for procedures, which set out main choices and decisions, deferring the risk that other “decisive moments” will occur during project life. The PSC will also be responsible for settling any dispute among participants and will keep project strategy and activity plans focused. Risks related to timetable are being tackled in a preventive approach, during project design, defining a realistic time schedule with “slack time” (i.e. a time margin able to absorb minimal delays). To avoid project risks, a constant communication flow among partners is necessary. Thus, relevance will be given to internal quality control. Partners will organize Skype calls to monitor and update each other about ongoing activities and eventual encountered problems. If needed, restricted meetings will be made, involving a limited number of partners, to solve problems and doubts related to project management and activities implementation. As for what concerns risks connected to stakeholder involvement, a thorough dissemination activity will be implemented throughout project life so that relevant target audiences are continuously updated and informed. For the other risk referred to low participation of targeted students to the project activities, all partners grant a wide community they usually work with and who they know are interested in these types of activities and who will be informed through usual communication channels (social networks, websites etc.). Moreover, their selection has been set at early stages of project implementation, so to have enough time to perform a correct and high-quality selection.

Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results?

The logical framework of the project stems from its general project objective to increase job opportunities for young Europeans, identifying innovative sectors, in line with market trends and specifically the promotion of dark skies observation as a competitive asset for sustainable and experiential tourism. This leads to project specific objectives: - Improve knowledge, competences and skills (in line with EQF) of young Europeans able to better respond to market needs. -Promote intergenerational exchange and work-based learning opportunities through involvement of tourism operators already active on the market but willing to undertake upskilling pathways. These objectives will be reached through 3 PROJECT RESULTS (PR) and 3 LTТА: PR1 – Research and analysis to set up comprehensive KNOWLEDGE base to be used as learning material, focusing on three dimensions: - Astrophysics (INAF) - Biodiversity, health and wellbeing (FCL + TyEO); Cultural and historic value of dark skies observation (GALEVV, KuA, RRANG); entrepreneurship and career guidance (NBDN). PR2 – Interactive webinar format and their piloting, to provide the SKILLS to use the knowledge gained, focusing on three main topics: i. Scientific dissemination (through best practice presentation/analysis) and explanation of the “storytelling” approach for scientific dissemination and tourist engagement (INAF + FCL); ii. Experiential Tourism through case studies presentation/analysis (K&A + TyEO); iii. Entrepreneurship, territorial and digital marketing (NBDN + GALEVV + RRANG). PR3: Summer School format, defining topics, methodologies, format agenda, etc. to convey COMPETENCES through a transnational work-based learning experience (all partners) These PRs lead to the 3 Learning Activities: LTТА1 – SUMMER SCHOOL in Bulgaria, on experiential selling, digital marketing, customer care, etc. This experience will provide a working guidance to be used in the future and tested in the following learning activities. LTТА2 – WINTER SCHOOL in Italy, focusing on territorial marketing, benefiting from economic operators’ direct participation. This experience will lead to the development of a joint tourist experiential package using the guidance developed in the previous summer school, the story telling approach and, if possible, the STARLAB tool LA3 – SUMMER SCHOOL in Spain focusing on biodiversity and nature, benefiting of the participation of local guides. This experience will lead to the co-creation (via Living Lab approach) of a joint tourist experiential package using the guidance developed in the previous summer school. Transversal activities are crucial for project implementation: -Management, will grant that the activity plan is respected -Monitoring and Evaluation, will grant that

objectives and results are correctly achieved -Communication and dissemination, will grant that the project is known and that participants and stakeholders are correctly informed -Sustainability, will grant that project results are exploited and that the project will continue in the future The approach can be described as follows: Phase 1 INFORM - to make the target groups aware of the importance of the topics addressed and of the opportunities STARLIGHT offers. Phase 2 ENGAGE, means actively involve STARLIGHT target groups in project activities. Phase 3 INSPIRE, means “passing” the heritage of what STARLIGHT developed to others, so that they acknowledge it and make it their own. With this methodology, expected results will be ensured: - create a stable intergenerational exchange and work-based learning opportunities for all - Integrate “dark skies observation” as a learning outcome within mainstream courses for guides and tour operators - sensitize on light pollution impacts and environmental protections, leading to sustainable tourism approaches, outreaching not only to target groups, but also stakeholders, tourists and citizens.

How will you communicate and cooperate with your partners?

The cooperation within the partnership will be that of a network in which each partner is equal to the other, although the work will be led by the Coordinator which will grant that the project maintains its focus, budget and timetable set and some partners will coordinate specific tasks. Partners will use English as working language since it has been used for all kinds of communications during the preparation phase. All partners commit to actively cooperate to all phases of project implementation, following a principle of shared responsibility of results and according to shared objectives, contents, methodologies and operative approaches. Through this cooperative approach each partner will contribute to all foreseen activities to have a balanced distribution of workload. Thus, a participatory approach will be fostered, as it allows sharing information, needs, perceptions, etc. making each partner contribution and expertise part of a “shared project heritage”: this enhances a common sense of belonging, work quality, motivation and highlights peculiarities and differences within the partnership. INAF as Coordinator, will act representatively as a leader face to the NA and for all project management issues, making sure that all partners are always updated on project advancement and set deadline. A constant communication flow and exchange within the partnership will be assured. To share information on advancements (calendar, deadlines, reports and documents produced by partners and activities with stakeholders, etc.) the partnership will use both traditional (e-mails, video conference tools – Skype, Slack, etc.) and more flexible (e.g. social networks chats) tools, to share all project documents and reports produced will use online file sharing and information storage tools (e.g. Dropbox and/or Google Drive). Moreover, the website developed during project implementation, will also represent a forum/blog for exchange of best practices between participants, trainers and mentors, and will include project outputs, cases studies, etc. To grant continuity and a sound communication flow within the partnership, at project start a Project Steering Committee (PSC) will be established: it will be composed of a decision maker and at least one technical representative per partner (eventually represented by the same person), and will aim at pursuing a cooperative approach and take main decisions. As a general rule, communication among partners will be planned according to project time schedule and objective; moreover, to directly discuss following steps and achieved results, the partnership will meet 7 times: each meeting will be hosted by a different partner, responsible for its preparation (e.g. invitations, provision of templates, data collection, etc.) and reporting. Partners commit to provide required information in due time, according to the shared timetable.

Have you used or do you plan to use eTwinning, School Education Gateway, EPALE or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

STARLIGHT results will be included on the ERASMUS+ Results Platform as this platform has become a perfect dissemination tool. Meanwhile, it offers an incredible wealth of information from ERASMUS+ projects all over Europe. The inclusion is an obligation anyway for all ERASMUS+ projects for the final reporting. The preparation of the STARLIGHT proposal also benefited from the EPALE platform which has developed as a platform and highly informative instrument which repeatedly sets topics that are relevant in adult education. The STARLIGHT partnership intends to regularly check the resources of EPALE for usability and to benefit, for example, from the quarterly topics.

Production of Project Results

Do you plan to produce project results in your project? Yes

Project Results Summary

Result ID	Leading Organisation	Result Title	Starting Period	Ending Period	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	STARLIGHT training material toolkit	02-11-2021	30-06-2022	47104
2	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	STARLIGHT webinars	01-07-2022	31-07-2023	48900
3	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	STARLIGHT Summer school format	01-05-2023	30-09-2024	51570

Project Results Details (1)

Result ID

1

Result Title

STARLIGHT training material toolkit

Result Leading Organisation

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)

Result Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This first Result is aimed at setting up a comprehensive knowledge base to be used as learning material, to INFORM on three dimensions affected by light pollution: a. Astronomy: material to provide basic knowledge to understand the value of dark skies from an astronomical point of view. Main topic addressed are: - Elements of astrophysics. Star's temperature and colour. Stellar evolution. Nucleosynthesis of chemical elements. Stellar populations. Solar System objects. -How dark is the sky when we switch off all artificial lights? It depends. The Moon, Moonlight and Moon phases. The Zodiacal light. - Are there only a few scattered stars in the sky at night? Orienting yourself in the night sky: to identify stars and constellations you may need weaker stars; circumpolar and seasonal constellations; planets, meteors and meteor showers (falling stars), artificial satellites. -Being able to observe something beyond bright stars unveils the complexity of the Universe: the Milky Way, Andromeda and other galaxies, the Orion Nebula, globular and open clusters, the death of a star (Planetary Nebulae, Supernova remnants), emission nebulae, the Messier catalogue. - Observing the sky with astronomical instruments: telescope and binoculars. b. Biodiversity, health and wellbeing For this issue, we want to provide basic knowledge about the impact of light pollution on biodiversity and on the health of human beings and ecosystems. Main topics addressed are: - Impacts of artificial night lights on animals, since ecosystems have evolved and adapted to the darkness of the night. The effects of artificial light can be fatal, as happens for tortoises which use natural darkness and the starry sky to orient themselves. Many other effects have been studied, in particular the disorientation and alteration of behaviors synchronized with the lunar cycle. The increase in light pollution can hide the natural variations of light in the lunar cycle with negative impacts on mating, migration, foraging, hunting and other essential activities of wild animals. - Effects of artificial lights on human beings: each life form evolved in the light-dark cycle of day and night, thus developing the circadian system. Today we have a growing wealth of scientific knowledge that confirms that excessive exposure to light at night causes alterations and suppression of circadian rhythms, modifying the healthy rhythms of our biological clock. Epidemiological studies show that the changes in our biological clock are linked to the increase in metabolic syndrome, cardiovascular diseases, cognitive damage, premature aging and some types of cancer and the worsening of pre-existing diseases. c. Cultural and historic value of dark skies observation. Main topics addressed are: - History and myths: until the advent of print and especially TV, the civilizations set their stories and fables,

their myths and their legends (and therefore a cultural element of fundamental importance), often setting them in the sky. A couple of important examples close to our culture are the Greek myth of Andromeda, whose characters (Cepheus, Cassiopeia, Andromeda, Perseus, Pegasus, the sea monster, ...) are represented by the main circumpolar constellations and the Big Dipper, the constellation better known and easier to identify, in which the ancient Romans, for whom agriculture was of fundamental importance, recognized the 7 oxen that plowed the sky. The information and knowledge described above will then be transformed in interactive resources to be used by project participants (in a testing phase) and then made available to all interested parties. Single topics alone are not innovative, but their merging, re-organisation and transformation in interactive resources for tourism purposes are. This material will be made available to all on a website/platform and it can include text, videos, infographic, conceptual maps, etc.

Result Type

Learning / teaching / training material – Toolkit

Please describe the division of work, the tasks leading to the production of the result and the applied methodology

This Result implementation will be coordinated by INAF. The methodology to develop STARLIGHT training material will be as follows: 1. Collection and analysis of existing material and knowledge. Everything that has been described in the box above is already available in literature and in training formats. What STARLIGHT needs to do is collect and select what is most useful for touristic purpose and try to harmonize the knowledge between partners with different background and in Member States with a different policy development on the topic. The aim of the project always needs to be remembered to choose correct solution in the training material. 2. The material needs to be organised so that it becomes useful for training purposes. This means that it needs to be - Logical - Progressive - Engaging - Efficient Even if this is a set of training materials (toolkit) and not a course, STARLIGHT project aims at organising this material so that upon its closure, it can be easily transformed into a course, on and off-line. So, the material needs to be organised as a Course plan and should ensure that aims, objectives and outcomes are met, being able to clearly see the flow and content of the course and to optimise the learning experience. 3. Choose the most useful tools, spanning from: - text - interactive maps, - infographics - audio - video - slideshows - links - apps As in a communication strategy, the media mix will be chosen carefully, accordingly to the topic, the learning outcome and desired experience and the target groups. As said, INAF will coordinate this methodology and will collect and organise material linked to astronomy. FCL will focus on biodiversity, supported by TyEO that will also contribute to wellbeing/health aspects and cultural and historic elements, together with GALEVV and RRANG. KuA, besides its role in assessment and evaluation of the topic, will contribute to the organisation of the material, keeping in mind learning outcomes, with the cooperation of NBDN The training material will be

provided in English and, if needed, translated in all partners' language to maximise its transferability. The Material will be made available on the project website and, in sustainability perspective, migrate on e-learning platform or other learning environment in cooperation with associated partners and/or new networks. The workflow will be as follows: - draft preparation - sharing, integration and comments among partnerships and associated partners - final editing - check - validation The work on this Result will immediately start in November 2021 to be ready in June 2022, after its validation in the second Transnational meeting.

Result Production Start Date (dd-mm-yyyy) 02-11-2021

Result Production End Date (dd-mm-yyyy) 30-06-2022

Result Languages Bulgarian , English , Italian , Spanish , Slovenian , German

Result Media Website

Result Participating Organisations Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) , FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) , Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) , RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) , KULTUR UND ARBEIT EV (E10211609 - Germany) , National Business Development Network (E10106886 - Bulgaria)

Project Results Budget (1)

Result ID	Organisation	Managers	Teachers / Trainers / Researchers	Technicians	Administrative staff / Volunteers	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	0	4280	8100	0	12380
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	0	6420	1620	0	8040
3	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	0	1370	3060	0	4430
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	0	2410	5700	0	8110
5	KULTUR UND ARBEIT EV (E10211609 - Germany)	0	2140	5184	0	7324
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	0	1370	3060	0	4430
7	National Business Development Network (E10106886 - Bulgaria)	0	740	1650	0	2390
Total		0	18730	28374	0	47104

Project Results Budget Details (1)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Teachers/Trainers/Researchers	20	214	4280
2	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Technicians	50	162	8100
Total				70		

Project Results Budget Details (2)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Teachers/Trainers/Researchers	30	214	6420
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Technicians	10	162	1620
Total				40		

Project Results Budget Details (3)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Teachers/Trainers/Researchers	10	137	1370
2	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Technicians	30	102	3060
Total				40		

Project Results Budget Details (4)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Teachers/Trainers/Researchers	10	241	2410
2	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Technicians	30	190	5700
Total				40		

Project Results Budget Details (5)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Teachers/Trainers/Researchers	10	214	2140
2	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Technicians	32	162	5184
Total				42		

Project Results Budget Details (6)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Teachers/Trainers/Researchers	10	137	1370
2	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Technicians	30	102	3060
Total				40		

Project Results Budget Details (7)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Teachers/Trainers/Researchers	10	74	740
2	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Technicians	30	55	1650
Total				40		

Project Results Details (2)

Result ID 2

Result Title STARLIGHT webinars

Result Leading Organisation RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA
AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)

Result Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

The aim of the Webinars is to transform knowledge acquired in PR1 into skills to operate on the market and thus ENGAGE the audience. The Webinars will thus be focused on three main topics:

1. Scientific popularisation on astronomy and biodiversity/nature preservation. This Webinar will answer the question "how do we explain to tourists what we learned in PR1"? The answer for STARLIGHT is "Storytelling": stories are effective educational tools because listeners become engaged and therefore remember, thus responding to needs of participants in terms both of learning and of acquiring a promotional technique. As Astronomy is a scientific subject and the "fil rouge" of the project, what has been prepared by INAF and FCL in PR1 will be transformed in the creation of the storytelling video, to be implemented in the webinar, to "tell the story" of the observation of the dark skies, its relevance, importance and the effects of light pollution. This video made by professional actors and equipment, will be able to emphasize the importance of aspects related to the display of content and the emotional involvement of the public.
2. Experiential Tourism. The second Webinar answers the question "how do we transform knowledge acquired into an experience for tourists?" The webinar will be conducted through case study/ies presentation and analysis, to show how an experiential purchase generates in the "mind" of the purchaser. Experiential travel can emphasize different areas of local life – culinary, culture, history, shopping, nature or social life – and can therewith be the basis for a holistic travel experience. The goal is to understand a travel destination's culture, people and history more deeply by connecting with it more than just by visiting it. During the webinar trainers will convey the difference between buying to "have" and buying to "do", differences between goods and services and the role they play in experiential purchase will be investigated. The Webinar will explain the "experience" process, ranging from understanding experiences, developing them, clustering, promoting and, finally, delivering experiences.
3. Entrepreneurship, territorial and digital marketing. The third Webinar will reply to the question "how do we sell what we learned to potential clients/tourists?" This Webinar will provide useful hints on business planning and marketing, focusing on peculiarities of territorial marketing. Territorial marketing, as the construction of a framework of knowledge finalised to tourist promotion, starts from the knowledge of what a territory has to offer. Thus, collecting data about the natural, historical, cultural resources and the local agricultural products, but also at classifying tourist infrastructures and accommodation resources, so to allow a differentiated fruition

for different target markets. In this Webinar, therefore, the exchange with already active tourist operators becomes an added value: they know the territory, they know the tourists and they have experience to share. So, what will be investigated through case studies presentation and analysis is: -opportunities and problems, strengths and weaknesses of a local context -identify stakeholders and promote their participation and create networks -promote the territory through the organization of events, communication campaigns, offline and online marketing, thus providing skills on the use of digital marketing. Each Webinar will be recorded and uploaded on the project website, to be usable by everyone interested and further integrated in courses, both in class and virtual learning environment. They will be translated with subtitles or transcripts in each partner language so that their transferability is granted. Webinars and their implementation are not innovative tools in learning, but the contents and the approaches provided by STARLIGHT are, as they merge in a fluid path scientific popularisation, experiential tourism and marketing techniques.

Result Type

Course / curriculum – Pilot course / module

Please describe the division of work, the tasks leading to the production of the result and the applied methodology

This Result implementation will be coordinated by RRANG. INAF and FCL will contribute to the development and guidance of Webinar 1 – Scientific popularisation on astronomy and biodiversity/nature. KuA and TyEO will contribute to the development and guidance of Webinar 2 – Experiential Tourism NBDN, GALEVV and RRANG will contribute to the development and guidance of Webinar 3 – Entrepreneurship, territorial and digital marketing. The Webinars preparation entails following steps: 1) Identification of Speakers and a Support Team There are usually three main players in a webinar: the organizer/facilitator (responsible for developing the webinar topic, locating a speaker, setting up the registration, and communicating with participants before and after the webinar), the presenter or presenters (also known as subject matter experts), and assistants/technicians to be engaged for technical assistance during the live sessions and then to edit the recording to transform it into an online lesson. These roles can be retrieved within partners' staff. 2) Determine the Format As far as STARLIGHT is considered, the format would be INTERACTIVE, in which audience members participate fully via instructor-led exercises and facilitated conversations. In this format participants receive a deeper understanding of the topic because they are fully engaged in the dialogue and the exercises. This choice might nevertheless need the organisation of more than one session per topic, as it entails small groups. 3) Plan the Visuals Because webinars rely on audio and visuals to get the message across, both should be engaging. Plain slides with a lot of text do not work very well, so the material will be a balanced mix of text, audio, video, images, infographics, etc. 4) Schedule a Practice Session for the Webinar A few days before the webinar, a practice session should be organized covering: • An introduction to the webinar tool and its

features. Discuss how to use the tool and what features are available to the presenters. • An equipment check to ensure that all of presenters' operating systems, browsers, headsets, and other equipment are compatible with the web conferencing tool. Webinars will take place before the mobility starts, so between January and June 2023. About three or four weeks before the webinar, partners will hold a conference call with partners and speakers to check the order in which the speakers will present and timing, to set deadlines for materials (to be received before the practice session). Webinars will foresee the participation of at least 60 selected participants. To ease the interaction, we can imagine 3 sessions of around 20 to 25 persons per topic, totaling 9 webinars. It's upon each partner's decision to have more participants, but this will have to be decided within the PSC and in accordance to the Webinar tool selected by RRANG and its potentials. Each Webinar will have a duration between 4 and 8 hours and can be repeated in multiple sessions. The Webinars will then be piloted during specific session and feedback collected by submitting surveys both to participants and to trainers. KuA is responsible for evaluating their efficacy.

Result Production Start Date (dd-mm-yyyy)

01-07-2022

Result Production End Date (dd-mm-yyyy)

31-07-2023

Result Languages

Bulgarian , English , German , Italian , Latvian , Spanish

Result Media

Interactive Resource

Result Participating Organisations

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) , Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) , FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) , Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria) , KULTUR UND ARBEIT EV (E10211609 - Germany) , National Business Development Network (E10106886 - Bulgaria)

Project Results Budget (2)

Result ID	Organisation	Managers	Teachers / Trainers / Researchers	Technicians	Administrative staff / Volunteers	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	0	4280	4860	0	9140
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	0	4280	3240	0	7520
3	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	0	2740	2040	0	4780
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	0	4820	3800	0	8620
5	KULTUR UND ARBEIT EV (E10211609 - Germany)	0	4280	3240	0	7520
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	0	4110	4080	0	8190
7	National Business Development Network (E10106886 - Bulgaria)	0	1480	1650	0	3130
Total		0	25990	22910	0	48900

Project Results Budget Details (1)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Teachers/Trainers/Researchers	20	214	4280
2	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Technicians	30	162	4860
Total				50		

Project Results Budget Details (2)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Teachers/Trainers/Researchers	20	214	4280
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Technicians	20	162	3240
Total				40		

Project Results Budget Details (3)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Teachers/Trainers/Researchers	20	137	2740
2	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Technicians	20	102	2040
Total				40		

Project Results Budget Details (4)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Teachers/Trainers/Researchers	20	241	4820
2	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Technicians	20	190	3800
Total				40		

Project Results Budget Details (5)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Teachers/Trainers/Researchers	20	214	4280
2	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Technicians	20	162	3240
Total				40		

Project Results Budget Details (6)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Teachers/Trainers/Researchers	30	137	4110
2	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Technicians	40	102	4080
Total				70		

Project Results Budget Details (7)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Teachers/Trainers/Researchers	20	74	1480
2	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Technicians	30	55	1650
Total				50		

Project Results Details (3)

Result ID 3

Result Title

STARLIGHT Summer school format

Result Leading Organisation

Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria)

Result Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This third Result represents the final step of the methodology, to INSPIRE the participants, target groups, stakeholders, and larger public, passing the heritage of what STARLIGHT has initiated. The format is always identified as “Summer School”, despite the season it will take place. Within the STARLIGHT project this result entails the definition of a transversal format to be applied to three experimental learning activities. Each one is a full-immersion, work-based, five-day residential course in an inspiring location, providing a stimulating environment for participants, tourism operators (guides, SMEs, etc.) and stakeholders as it fosters the dialogue between trainers, stakeholders, representing the job market (NGOs, Tour operators, private companies including creative industries, etc.) and experts in topic addressed in each “school”. Besides typicality, the format includes: - Confrontation among participants to compare solutions and ideas defined during and after the webinar session. This will be attained through workshops led with participatory methodologies, role/simulation game methodology etc. - Seminars/workshops with experts in the fields of: a) business development (including entrepreneurship) b) territorial and digital marketing, c) The environmental impacts of tourism activity (tourism both as a source of light pollution and as a contribution to its reduction) d) experience economy: activities and responses (both economic and behavioural) of tourism businesses and visitors e) astronomy and dark skies observation f) biodiversity, nature protection g) Accessibility and barriers (Design for All approach): how to properly welcome tourists with special needs and support. Some themes will be developed during a specific season, while others are transversal. -Sessions with relevant stakeholders in the field of tourism (e.g. enterprises, cultural associations, hotels, museums, tour operators, etc...). - On field visits to experiment “dark sky observation” either in real environment or via the use of a portable planetarium - Presentation of the final project work within a conference/seminar to foster communication and public speaking skills. The final products of this format will be: a. “STARLIGHT Working guidance” with elements to build a tourist offer (mix of digital marketing, territorial marketing, customer care, business planning, etc.) b. “STARLIGHT Experience box”: how to create a dark skies tourist experience: travellers want to connect with a place on an emotional level, and, as a result, learning new things about cultural and natural landscapes, and even as a means of self-discovery. Both the “Working Guidance” and the “Experience box” will become on one hand, a sort of handbook for future editions of the training scheme and, on the other, a ready to use guide/offer for operators. It will be transferable to other contexts beyond the

partnership. The innovative element of this result relies as usual on the topic mix, but here we also have innovation in the approach and the two products, which are “ready to use” tools directly co-built by participants. In fact, in the first summer school, participants will co-create the working guidance (i.e. how to build a good tourist offer) and in the other two learning experiences, participants will co-create the STARLIGHT Experience box (i.e. how to build the dark skies experience and sell it). STARLIGHT will apply the “hackathon” approach to carry on the learning experience based on entrepreneurship. Finally, another innovative element which will be applied during the Winter in Italy, is provided by the involvement of a theatre company which foresees a transposition of the video created for the Webinars in the form of live performance that will serve as an introduction to a short workshop on the fundamentals of stage techniques. Last, during the Spring School in Spain, we will make use of Living Lab approach to co-create and boost innovative outputs.

Result Type

Methodologies / guidelines – Methodological framework for implementation

Please describe the division of work, the tasks leading to the production of the result and the applied methodology

This Result implementation will be coordinated by TyEO and includes the definition of a replicable format to be tested in three different settings addressing three different topics and foreseeing 2 different output typologies. The methodology entails various elements to take into consideration to achieve the final format and make it useful, replicable, transferrable. 1.DESIGNING AND PLANNING This phase has already begun during the preparation of the current proposal and it entails: - VENUE AND DURATION when partners have shared ideas and planned to organise 3 summer Schools, in three different venues and each devoted to a specific topic. To simplify and make the most of these experiences, a rather low number of participants per each School has been identified. 20 participants, in fact, can be hosted in each partner region, considering that rural areas have been chosen to maximise the learning experience by selecting venues which are not “mass” tourism destinations and thus where operators thrive to involve tourists but can propose experiential, niche, and personalised offers. In fact, when we get to experiential tourism, the traveler usually gets in touch with locals who give guidance how to experience a place. Experiential travel tends to focus on travel that is inspirational, personalized and/ or creates a path to self-discovery. This is best reached in isolated, immersive areas. Also, the duration of each School has been predefined: 5 days (+ 2 for travel). All partners will participate to this phase. - AGENDA DEVELOPMENT: During project implementation the agenda of each day will be defined, trainers identified, study visits agreed upon, etc. A draft of this agenda will be described in the box dedicated to Learning Training Teaching Activities, but then it will need to be fine-tuned. - LOGISTICS: Logistics means also providing ideas and tips for future organisers for travel, accommodation, and subsistence. Hosting partners will identify

best solution for accommodation. Sending partners will provide information on travel solutions available with respect to best quality/price ratio. Indication to grant safety, insurance and healthy conditions for participants will be given. Although all partners will participate in their role of “sending institutions”, specific contribution will be given. 2.RUNNING This phase represents the learning experience deployment when participants will finally be involved in training activities providing useful feedback and information to feed the Result final version. As the STARLIGHT approach is work-based, final products for each summer school are foreseen, and the Result will provide guidance on how to develop them. The guidelines will also explain the approaches and methodologies used during the Schools, from the more traditional ones (focus groups, seminars, lessons, etc.) to the more innovative ones (e.g., storytelling, hackathon) 3.EMBEDDING: this phase is linked to the sustainability of the summer school formats, i.e., how they can become a stable tool to deliver training. It is, in STARLIGHT project, strictly linked to evaluation, certification, sustainability. Thus, in the Result elements to assess non formal and informal competences acquired by participants to Schools will be provided and certification processes (e.g., Europass). This is experimented in the Schools reports foreseen at the end of each learning experience. All partners will participate to the drafting of this section, with specific contributions by KuA (evaluation, assessment) and GALEVV (sustainability), while NBDN will work on mainstreaming and embedding into day-to-day activities of VET providers. This Result will start to be drafted in May 2023 (during the 4th transnational meeting) and finalised in September 2024. All the elements described in the box above, will be transposed in guidelines explaining step-by-step how to build, organise and manage such learning experiences.

Result Production Start Date (dd-mm-yyyy)

01-05-2023

Result Production End Date (dd-mm-yyyy)

30-09-2024

Result Languages

Bulgarian , English , Italian , Slovenian , German , Spanish

Result Media

Publications

Result Participating Organisations

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) , Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) , KULTUR UND ARBEIT EV (E10211609 - Germany) , FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) , RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) , National Business Development Network (E10106886 - Bulgaria)

Project Results Budget (3)

Result ID	Organisation	Managers	Teachers / Trainers / Researchers	Technicians	Administrative staff / Volunteers	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	0	3210	2430	0	5640
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	0	6420	3240	0	9660
3	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	0	4110	2040	0	6150
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	0	12050	7600	0	19650
5	KULTUR UND ARBEIT EV (E10211609 - Germany)	0	3210	810	0	4020
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	0	1370	1020	0	2390
7	National Business Development Network (E10106886 - Bulgaria)	0	2960	1100	0	4060
Total		0	33330	18240	0	51570

Project Results Budget Details (1)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Teachers/Trainers/Researchers	15	214	3210
2	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Technicians	15	162	2430
Total				30		

Project Results Budget Details (2)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Teachers/Trainers/Researchers	30	214	6420
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Technicians	20	162	3240
Total				50		

Project Results Budget Details (3)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Teachers/Trainers/Researchers	30	137	4110
2	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Technicians	20	102	2040
Total				50		

Project Results Budget Details (4)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Teachers/Trainers/Researchers	50	241	12050
2	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria Austria)		Technicians	40	190	7600
Total				90		

Project Results Budget Details (5)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Teachers/Trainers/Researchers	15	214	3210
2	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Technicians	5	162	810
Total				20		

Project Results Budget Details (6)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Teachers/Trainers/Researchers	10	137	1370
2	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Slovenia	Technicians	10	102	1020
Total				20		

Project Results Budget Details (7)

Result ID	Organisation	Country of the Organisation	Category Of Staff	N° of Working Days	Grant per Day	Grant
1	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Teachers/Trainers/Researchers	40	74	2960
2	National Business Development Network (E10106886 - Bulgaria)	Bulgaria	Technicians	20	55	1100
Total				60		

Multiplier Events

Do you plan to include multiplier events in your project?

Yes

Multiplier Events Summary

Event ID	Leading organisation	Event Title	Starting period	Ending period	Grant
1	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Dark skies and stargazing: new skills for new jobs in the tourism sector	2023-01-15	2023-01-15	5000.0
2	National Business Development Network (E10106886 - Bulgaria)	STARLIGHT SUMMER SCHOOL: build your own career in Astrotourism	2023-09-15	2023-09-15	5000.0
3	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	STARLIGHT WINTER SCHOOL: Territorial Marketing Experience Box	2024-02-15	2024-02-15	5000.0
4	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	STARLIGHT SPRING SCHOOL: Nature and Biodiversity Experience Box	2024-06-16	2024-06-16	5000.0
					20000.0

Grant support for multiplier events can only be asked for if the project intends to produce substantial project results. Other sharing and promotion activities will be supported via the Project Management and Implementation grant.

Multiplier Events Details

Event ID	1
Event Title	Dark skies and stargazing: new skills for new jobs in the tourism sector
Event Leading Organisation	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)
Country of Venue	Slovenia
Event Description (Including: Targets groups and objectives)	The event will take place in Nova Gorica in January 2023, hosted by RRANG. This first multiplier event will concentrate on the dissemination of the first Result, describing what has been produced as training material for the STARLIGHT project, how it will be available and how to use it. The event will thus be addressed to target groups and their representatives (young Europeans accessing the market, economic operators in the field of tourism and its value chain, corporates, professional unions, etc.) and to VET providers, including those providing standardised courses for tourist guides. Project partners and their most relevant stakeholders will be invited to attend the event both as speakers and as audience. To allow partners coming from other countries to participate to the event, it will be held in the same days of the third transnational meeting. The first part of this event will have the form of a seminar will be the occasion to present the project the shared need to which it responds. To make the audience aware of the steps that brought the partnership to the development of this Result, a presentation of STARLIGHT project will be made, in terms of aims, activities, achieved outputs and results through a video produced by GALEVV. Then, participating transnational partners will provide their contribution presenting their organization, the main role played in the project and in building the Result. Should they not be physically there, partners will provide their contribution through short videos or presentations. The Result will be

presented to the audience via engaging slideshows and printed materials, in terms of its structure, contents, potentials target groups addressed, process leading to its implementation, etc. The second part of the event, also developed in the form of a seminar, will focus on the presentation and promotion STARLIGHT training material and its three domains: - Astronomy - Biodiversity - Cultural and natural heritage And how light pollution affects all three of them and how dark sky recovery can become a competitive tourism asset. So, the event will also have the aim of raising awareness towards the topic of light pollution reduction. For this reason, also public authorities' representatives will be invited, as light pollution is especially generated by public light systems. The Event will also offer the possibility to launch the second Result, even if it is not yet validated but in its final stages of development. A final survey will be submitted to participants, to assess their interest towards the topic addressed by the project and the Result relevance. RRANG is responsible for the organization of the event, but all partners will give their contribution in terms of contents and materials development as well as invitations sending. To organize the event, the responsible partner will develop, in coordination with all communication managers, a dissemination strategy at local level and list all relevant stakeholders to be invited to the event. It will: - organize venue, catering, material needed and prepare brochures and leaflets to present the project and the Result presented. - define the event agenda and arrange for speakers' speeches. - prepare a survey to be submitted to participants to assess their opinion towards the project topic and the Result relevance. - send invitations to at least 150 people belonging from organizations and project beneficiaries' categories, interested by project achievements and tools, to achieve the target value of at least 50 participants. The organisation of the event will be discussed during the second transnational meeting (June 2022) and it will start soon after. The event will take place in January 2023 and the feedback from participants and stakeholders collected and analysed so that data will be included in the following Internal Monitoring Report.

Event Start

Date (dd-mm-yyyy) 2023-01-15

Event End

Date (dd-mm-yyyy) 2023-01-15

Project

Results Covered Project Results Details (1)

**Event other
Participating
Organisations**

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)
Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)
FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)
Land Tirol - Tiroler Umweltnachhaltigkeit (E10248891 - Austria)
KULTUR UND ARBEIT EV (E10211609 - Germany)
National Business Development Network (E10106886 - Bulgaria)

Multiplier Events Budget

Event ID	1
Organisation	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)
Country of the Organisation	Slovenia
Local Participants	50
Foreign Participants	0
Participants in virtual events	0
Grant per Local Participant	100.0

Grant per Foreign Participant	200.0
Grant per Participant in virtual events	15
Grant	5000.0

Multiplier Events Details

Event ID	2
Event Title	STARLIGHT SUMMER SCHOOL: build your own career in Astrotourism
Event Leading Organisation	National Business Development Network (E10106886 - Bulgaria)
Country of Venue	Bulgaria
Event Description (Including: Targets groups and objectives)	The event will take place in September 2023, in Bansko: a mountain resort about 140 km away from Sofia, near to the border with Greece and North Macedonia. NBDN chose Bansko instead of Sofia because it makes it easier to involve representatives of the target group and some decision makers on a local and regional level and, in addition to that, the Pirin National Park is quite active in that area and will be a good support to involve stakeholders and disseminate project results. Finally, this choice supports project economic sustainability, as of course costs will be much lower and of better quality. The event will be addressed to the primary target group, but also to a wider representation of the secondary target group, i.e. entrepreneurs and enterprises active in the tourism value chain, counting on the vast network of the hosting partner. The event will also be addressed to VET agencies, so that they get to know STARLIGHT approach and its achieved results. The event will be divided in three moments. 1. The first part will have the form of a seminar: a presentation of STARLIGHT project will be made, in terms of aims, activities, achieved outputs and results through a video produced by GALEVV. Then, participating transnational partners will provide their contribution presenting their organization, the main role played in the project. Should they not be physically there, partners will provide their contribution through short videos or presentations. 2. The aim of this Multiplier Event is to disseminate the first and the second Results. So, the STARLIGHT training Material will be presented again, and the Webinars approach will be explained, providing clips of the recorded webinars. Particular attention will be given to the last Webinar (entrepreneurship) as it is the theme of this Multiplier Event, which takes place in concomitance with the first Summer School. 3. This leads to the third moment of this event: as the Summer School is ongoing, participants will be invited to a guided tour in the "work in progress" and participants will have the possibility to test their acquired competences on a real public, meet potential clients/employers, etc. So, this event covers also the dissemination of PR3. A final survey will be submitted to participants, to assess their interest towards the topic addressed by the project and the Result relevance. NBDN is responsible for the organization of the event, but all partners will give their contribution in terms of contents and materials development as well as invitations sending. To organize the event, the responsible partner will develop, in coordination with all communication managers, a dissemination strategy at local level and list all relevant stakeholders to be invited to the event. It will: - organize venue, catering, material needed and prepare brochures and leaflets to present the project and the Result presented - define the event agenda and arrange for speakers' speeches - arrange for guided tour to summer School - prepare a survey to be submitted to participants to assess their opinion towards the project topic and the output relevance - send invitations to at least 150 people belonging from organizations and project beneficiaries' categories, interested by project achievements and tools, in order to achieve the target value of at least 50 participants. The organisation of the event will be discussed during the third transnational meeting (Jan 2023), when a format for the last three Multiplier events is defined, and it will start soon after. The event will take place in September 2023 and the feedback from participants and stakeholders collected and analysed so that data will be included in the following Internal Monitoring Report.

Event Start Date (dd-mm-yyyy)	2023-09-15
Event End Date (dd-mm-yyyy)	2023-09-15
Project Results Covered	Project Results Details (1) Project Results Details (2) Project Results Details (3)
Event other Participating Organisations	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain) Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) KULTUR UND ARBEIT EV (E10211609 - Germany) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)

Multiplier Events Budget

Event ID	2
Organisation	National Business Development Network (E10106886 - Bulgaria)
Country of the Organisation	Bulgaria
Local Participants	50
Foreign Participants	0
Participants in virtual events	0
Grant per Local Participant	100.0
Grant per Foreign Participant	200.0
Grant per Participant in virtual events	15
Grant	5000.0

Multiplier Events Details

Event ID	3
Event Title	STARLIGHT WINTER SCHOOL: Territorial Marketing Experience Box
Event Leading Organisation	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)
Country of Venue	Italy
Event Description (Including: Targets groups and objectives)	The event will take place in February 2024, in Luserna San Giovanni and its surroundings: they include the alpine valleys of the Pinerolese basin and the Val Susa which gravitate towards the plain southwest of Turin. The territory is characterized by a variety of natural environments and landscapes paired with historical and cultural variety, accentuated by its cross-border location which makes it a crossroads between nations, cultures, religions, and languages, suited to hospitality and integration (plurilingualism, accommodation offer diversified, etc.). The event will be addressed to the primary target group, but also to a wider representation of the secondary target group, i.e. entrepreneurs and enterprises active in the tourism value chain, counting on the vast network of the hosting partner. As the topic of the event will

focus on territorial marketing, Associated partners, and local and regional public authority (competent in the field of Tourism, VET and Sustainable development) will be invited. The event will also be addressed to VET agencies, so that they get to know STARLIGHT approach and its achieved results. The event will be divided in three moments. 1. The first part will have the form of a seminar: a presentation of STARLIGHT project will be made, in terms of aims, activities, achieved outputs and results through a video produced by GALEVV. Then, participating transnational partners will provide their contribution presenting their organization, the main role played in the project. Should they not be physically there, partners will provide their contribution through short videos or presentations. 2. The aim of this Multiplier Event is to disseminate the first and the second Results. So, the STARLIGHT training Material will be presented again, and the Webinars approach will be explained, providing clips of the recorded webinars. Particular attention will be given to the last Webinar (territorial marketing) as it is the theme of this Multiplier Event, which takes place in concomitance with the Winter School. 3. This leads to the third moment of this event: as the Winter School is ongoing, participants will be invited to a guided tour in the "work in progress" and participants will have the possibility do test their acquired competences on a real public, meet potential clients/employers, etc. So, this events covers also the dissemination of PR3. A final survey will be submitted to participants, to assess their interest towards the topic addressed by the project and the Result relevance. GALEVV is responsible for the organization of the event, but all partners will give their contribution in terms of contents and materials development as well as invitations sending. To organize the event, the responsible partner will develop, in coordination with all communication managers, a dissemination strategy at local level and list all relevant stakeholders to be invited to the event. It will: - organize venue, catering, material needed and prepare brochures and leaflets to present the project and the Result presented - define the event agenda and arrange for speakers' speeches - arrange for guided tour to Winter School - prepare a survey to be submitted to participants to assess their opinion towards the project topic and the Result relevance - send invitations to at least 150 people belonging from organizations and project beneficiaries' categories, interested by project achievements and tools, to achieve the target value of at least 50 participants. The organisation of the event will be discussed during the third transnational meeting (January 2023), when a format for the last three Multiplier events is defined, and it will start soon after. The event will take place in February 2024 and the feedback from participants and stakeholders collected and analysed so that data will be included in the following Internal Monitoring Report.

Event Start

Date (dd-mm-yyyy) 2024-02-15

Event End

Date (dd-mm-yyyy) 2024-02-15

Project

Project Results Details (1)

Results

Project Results Details (2)

Covered

Project Results Details (3)

ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)

FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)

Event other

Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)

Participating

KULTUR UND ARBEIT EV (E10211609 - Germany)

Organisations

RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)

National Business Development Network (E10106886 - Bulgaria)

Multiplier Events Budget
Event ID

3

Organisation

Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)

Country of the Organisation	Italy
Local Participants	50
Foreign Participants	0
Participants in virtual events	0
Grant per Local Participant	100.0
Grant per Foreign Participant	200.0
Grant per Participant in virtual events	15
Grant	5000.0

Multiplier Events Details

Event ID	4
Event Title	STARLIGHT SPRING SCHOOL: Nature and Biodiversity Experience Box
Event Leading Organisation	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)
Country of Venue	Spain
Event Description (Including: Targets groups and objectives)	The event will take place in June 2024, in the Picos de Europa National Park, a perfect example of an Atlantic ecosystem spread across the provinces of Asturias, Cantabria and León. It is Spain's only inhabited nature reserve, offering travellers a unique experience. Rural life and nature have co-existed in this unique environment for centuries. The event will be addressed to the primary target group, but also to a wider representation of the secondary target group, i.e. entrepreneurs and enterprises active in the tourism value chain. As the topic of the event will focus on nature and biodiversity, Associated partners, and local and regional public authority (competent in the field of Tourism, VET and environment protection/sustainable development) will be invited, counting on the vast network of the hosting partner. As the topic is also linked to raising awareness on light pollution reduction, environment protection and biodiversity preservation, students and teachers belonging to different school grades will also be addressed. The event will also be addressed to VET agencies, so that they get to know STARLIGHT approach and its achieved results. The event will be divided in three moments. 1. The first part will have the form of a seminar: a presentation of STARLIGHT project will be made, in terms of aims, activities, achieved outputs and results through a video produced by GALEVV. Then, participating transnational partners will provide their contribution presenting their organization, the main role played in the project. Should they not be physically there, partners will provide their contribution through short videos or presentations. 2. The aim of this Multiplier Event is to disseminate the first and the second Results. So, the STARLIGHT training Material will be presented and the Webinars approach will be explained, providing clips of the recorded webinars. Particular attention will be given to the last Webinar (nature and biodiversity) as it is the theme of this Multiplier Event, which takes place in concomitance with the Spring School. 3. This leads to the third moment of this event: as the Spring School is ongoing, participants will be invited to a guided tour in the "work in progress" and participants will have the possibility to test their acquired competences on a real public, meet potential clients/employers, etc. So, this event also covers the dissemination of PR3. A final survey will be submitted to participants, to assess their interest towards the topic addressed by the project and the Result relevance. FCL is responsible for the organization of the event, but all partners will give their contribution in terms of contents and materials development as well as invitations sending. To organize the event, the responsible partner will develop, in coordination with all communication managers, a dissemination strategy at local level and list all relevant stakeholders to be invited to the event. It will: - organize venue, catering, material needed and prepare brochures and leaflets to present the project and the Result presented - define the event agenda and arrange for speakers' speeches - arrange for guided tour to Spring School - prepare a survey to be submitted to

	participants to assess their opinion towards the project topic and the Result relevance - send invitations to at least 150 people belonging from organizations and project beneficiaries' categories, interested by project achievements and tools, to achieve the target value of at least 50 participants. The organisation of the event will be discussed during the third transnational meeting (May 2023), when a format for the last three Multiplier events is defined, and it will start soon after. The event will take place in June 2024 and the feedback from participants and stakeholders collected and analysed so that data will be included in the following Internal Monitoring Report.
Event Start Date (dd-mm-yyyy)	2024-06-16
Event End Date (dd-mm-yyyy)	2024-06-16
Project Results Covered	Project Results Details (1) Project Results Details (2) Project Results Details (3)
Event other Participating Organisations	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy) Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy) Land Tirol - Tiroler Umwelthanwaltschaft (E10248891 - Austria) KULTUR UND ARBEIT EV (E10211609 - Germany) RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia) National Business Development Network (E10106886 - Bulgaria)

Multiplier Events Budget

Event ID	4
Organisation	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)
Country of the Organisation	Spain
Local Participants	50
Foreign Participants	0
Participants in virtual events	0
Grant per Local Participant	100.0
Grant per Foreign Participant	200.0
Grant per Participant in virtual events	15
Grant	5000.0

Learning, Teaching, Training Activities

Do you plan to include learning, teaching or training activities in your project? Yes

Activities Summary

In case you plan to include learning, teaching or training activities please encode them here.

ID	Activity Title	Leading Organisation	Country of venue	Start period	N° of Participants	N° of Accompanying Persons	Total Grant
C1	STARLIGHT SUMMER SCHOOL - BULGARIA	National Business Development Network (E10106886 Bulgaria)	Bulgaria	2023-09	20	0	12320.0
C2	STARLIGHT WINTER SCHOOL - ITALY	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 Italy)	Italy	2024-02	20	0	11990.0
C3	STARLIGHT SPRING SCHOOL - SPAIN	FUNDACIÓN CAMINO LEBANIEGO (E10274512 Spain)	Spain	2024-04	20	0	12035

Background Information

How will these learning, teaching or training activities help achieving your project objectives?

The training activities are based on a blended mobility approach, in the form of Webinars and the “summer school” work-based approach. The 3 schools, taking place in a period ranging from September 2023 to June 2024 are a full-immersion 5-day (+ 2 for travel) residential course in inspiring locations, providing a stimulating environment for participants and stakeholders. The dialogue between participants and stakeholders, representing the job market (NGOs, Tour operators, private companies including creative industries, etc.) and experts in the field of astronomy, territorial marketing, biodiversity, experience economy, etc. will enrich the work-based learning experience for participants. The training added value relies on the fact that this “blended mobility” implementation will provide those skills and competences needed to upgrade the entry EQF level from 4 to level 5. The required knowledge is mainly acquired by using the Training material (R1), skills will be mainly acquired through the Webinars (R2) while competence and immersive learning will be attained with the learning activity within the Summer, Winter and Spring Schools formats (R3). Summer school, as explained in the dedicated box, will lead to the definition of the “working guidance” and 2 “Experience boxes”. The first is devoted to the definition of selling strategies in the field of experiential purchase and digital marketing: it means that participants will be able to put into practice a real selling strategy for future clients/tourists. The “experience boxes” in turn, will provide participants with the possibility to create a ready-to-use tourist package following this pattern: - Understand experiences: analyse social, cultural and environmental benefits and background of dark skies observation (and obviously know the impacts of light pollution) - Developing experiences: define what has to be included in an experiential tourist package. - Clustering experiences: analyse target groups and cluster tourists in order to define best offers for each of them. - Promoting experiences: choose best communication channels and messages to promote the offer. - Delivering experience: how to welcome and support tourists choosing the package created, thus giving them full satisfaction for their experiential purchase. STARLIGHT wishes to engage participants by applying interactive approaches - hackaton (LTTA1), storytelling and acting (LTTA2), living lab (LTTA3) - adapting them to non-common contexts to improve project results innovation. The added value in terms of competences acquired (in line with project objectives), thus, focus on analysis capacity, synthesis capacity, critical understanding, manage complex technical or professional activities or projects, taking responsibility for decision making in unpredictable contexts, take responsibility for managing professional development of individuals and groups, attitude to work in a group and as an individual to accomplish time bounded works; problem solving and solution-oriented approach. All these competences can be connected to entrepreneurial attitudes and knowledge which will be enhanced during the training activity and will be paired with storytelling capacities and basic performing techniques. Resuming, the added value of this blended mobility is, on one side, to reinforce the work-based learning approach and, on the other, to provide participants with the possibility to put into practice what acquired only on a theoretical level. The blended mobility as a whole will develop from October 2022 (selection of participants) to June 2023 (end of learning training and teaching activities) alternating activities as described above.

How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

The training material (R1) will be accessible to all candidates coming from Europe. But a group of 60 them will be selected to participate to the piloting of webinars and one or more LTTA: 20 will participate in Bulgaria; 20 in Italy; 20 in Spain. This group will be composed by 50 young Europeans with an education background in tourism (primary target group – VET) and 10 operators already active in the tourism sector. In general, the percentage of 75% young VET and 25% economic operator is respected at project level, but, according to their networks and target groups, some partner might vary this percentage (in a range between 60/40 – 90/10, always in favour of young VET) As for their country of provenience, 33 will come from Italy, Spain and Bulgaria each. 27 from Austria, Germany and Slovenia. Each partner may decide, with the approval of the others, to involve more participants of both groups to the Webinars and the mobility experience. For primary target group, a public call will be prepared and launched, staying open for 30-45 days, in a period between June 2022 and October 2022. It will be published on partners institutional websites, project webpage and publicized through available channels. It will specify following elements: - information on the project and on the co-funding Erasmus+ Programme - eligibility criteria of the potential candidates - contents of the activities - where and when the activities will take place - number of positions available and, concerning the mobility, indication on each destination - procedures to submit candidacies - procedures and criteria of selection - procedures of results publication - required attachments: curriculum vitae and motivational letter in English The selection procedure will take place in three steps: 1)

Documental analysis and first list for candidates 2) Individual interview 3) Final discussion among partners Selections will be made based on: - Country of living (preference will be given to candidates living in the partners' regions/countries) - Curriculum vitae, with attention to the education field - Evaluation of the motivational letter - Knowledge of English, used as working language (in case of equality, priority will be given to the person with a higher knowledge); - Working condition and difficulties to access the labour market. The selection board will be made by representatives of the partner involved and assigned to STARLIGHT project. A ranking list per each partner will be made and this list will be shared during the third Transnational meeting in January 2022. 50 selected candidates will then be notified. The same procedure but with slightly different criteria will be followed to select at least 10 economic operators, whose candidacies will be analysed based on: - economic condition (if possible, STARLIGHT project would like to give more possibilities to operators who are experiencing an economic crisis, also connected to the COVID19 crisis) - Experience, explained through a motivational letter - Potential constraints (e.g. state aids, etc.) All participants will be asked to sign an agreement with the sending and hosting partners. Concerning preparation, partners will prepare a detailed document to explain how the blended mobility will be implemented and which contents it will deal with. After Webinars and before the mobility period, a videoconference will be organized to prepare participants to the LTTA in Bulgaria, Italy and Spain. This meeting will be organized by GALEVV who is also responsible of drafting calls while each partner will tailor it according to local and national rules. Each sending partner is responsible for arranging travel, accommodation, and subsistence of their selected participants, including insurance and safety arrangement. To limit costs, hosting partners will look for accommodation/subsistence solutions (e.g. hostels, campus, etc.) searching for residential solutions including sleeping and meals facilities.

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

The arrangements for recognition or validation of the learning outcomes will refer to the EQF system organized in knowledge, skills and competences. Being a blended mobility, the recognition will encompass all the process and tools made available (R1, R2, R3 + Learning Training Teaching Activities). The required knowledge is attained by "studying" the training material and this part will be assessed at the end of the training process (i.e. after Learning Training and Teaching activities). The required skills will be acquired through the Webinars, at the end of which a test/questionnaire will be submitted. The required competences will be attained at the end of each Summer School, when the final "project work" will be presented and assessed. Attention will be given to informal and non-formal competences acquired during the blended mobility, specifically: analysis capacity, synthesis capacity, critical understanding, manage complex technical or professional activities or projects, taking responsibility for decision making, taking responsibility for managing professional development of individuals and groups, attitude to work in a group and as an individual to accomplish time bounded works, problem solving and solution-oriented approach, entrepreneurial attitude orientation, creativity and communication. Although the topic will be part of the discussion during project life, according to already available material on the issues addressed by the project, the minimum level within the EQF to refer to is Level 4, meaning that participants in the field of tourism and dark skies observation will have: in terms of knowledge, a factual and theoretical knowledge in broad contexts, in terms of skills a range of cognitive and practical skills required to generate solutions to specific problems and finally, in terms of competence, self-management within work contexts affected by predictable changes and the ability to supervise the routine work of others, taking some responsibility for the evaluation and improvement of work activities. The project nevertheless aims at providing deeper knowledge, skills and competence through the training activity (summer schools) and refer to Level 5, having as focus learning outcomes aimed at providing comprehensive, specialised, factual and theoretical knowledge on building a comprehensive "experience offer" developing, in terms of skills, creative solutions to problems faced during the critical understanding of different contexts, developing transversal competences in order to effectively manage work contexts. The project foresees to issue a Basic Certificate for the ASTRO-Tourism Operator EQF Level 5 upon completion of Webinars and at least one Summer School. Participants attending the summer school will be awarded with the Europass Certificate which will contribute to promote the quality of experiences abroad and make them visible, in order to enhance participants competitiveness.

Activity Details (STARLIGHT SUMMER SCHOOL - BULGARIA)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole, to define the

activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

LTT ID	C1
Activity Title	STARLIGHT SUMMER SCHOOL - BULGARIA
Activity Description (including profile of participants per organisation, goals and results of the activity)	This training activity, defined as STARLIGHT Summer School will take place in September 2023 in Bulgaria, hosted by BNDN. The venue chosen for this experience is Bansko, a mountain resort about 140 km away from Sofia, near to the border with Greece and North Macedonia. The choice is based on: ease of involvement of representatives of the target group and decision makers on a local and regional level and, being a rural area, it fits the STARLIGHT approach of promoting experiential, niche and sustainable tourism. The total number of participants in the Summer School is 20. 3 from each sending partner and 5 from the hosting partner coming from a distance range between 10 and 99 km who will need subsistence and accommodation for the residential 5 days learning experience. This means that NBDN might involve more than 5 participants, who come from a nearer location. The typology of participants will be a balanced mix of young trainees and already active operators, in the same percentage defined in the project design: around 75% of young VET and 25% of experienced tourist operators. The topics of this Summer School are entrepreneurship, digital marketing and customer care, experiential purchase, etc. with the aim of supporting participants in building their own career. Knowledge and skills have been conveyed through the first two Results (Training Material and Webinars): participants are called to put into practice what they have learned. The partnership has decided to use the "Hackathon" format to conduct this Summer School. Hackathons typically start with one or more presentations about the event, as well as about the specific subject, and this will be provided by NBDN with the support of the other partners. Then participants form teams, based on individual interests and skills: within this learning experience, we foresee 4 to 5 teams balanced both transnationally and in experience. The focus of this STARLIGHT hackathon is to present a business model embedding dark skies observation for tourism purposes. At the end of the hackathon, there is a series of demonstrations in which each group presents their results. To capture the ideas and work-in-progress participants will post videos/images of the

demonstrations, share links and show progress on social media. So, this is also a great dissemination tool. Experts, partners, and associated partners will then select the best team (according to criteria which will be defined within the project and listed in the guidelines of PR3). The “prize” is the presentation within the Multiplier event. Although subject to modification, the daily breakdown of the Summer school would be: DAY 1 – Welcome, Hackathon presentation, ice breaking session, team formation. DAY 2 – begin of the teamwork with meeting with local experts / study visit DAY 3 – teamwork enriched with meetings with local stakeholders/associated partners DAY 4 – Meeting with STARLIGHT project partners/final presentation of the teams’ results and selection of the winning team DAY 5 – Participation in the Multiplier Event and debriefing on merging best ideas to complete the “Working Guidance” The winning team presentation and the other teams’ results will be merged to feed the “Working Guidance” to be delivered, together with a Summer School report after the completion of this activity. Training activities will be organized in terms of: - Organization of travel, accommodation, insurance for the participants - Definition of the detailed training programme and agenda - Organization of cultural activities in the hosting country to enhance the transnational added value - Contacts with experts and other stakeholders to be involved during workshops implementation - Logistic support and tutoring system definition (how the participant will be followed/supported in the destination venue). NBDN in strict cooperation with PR3 coordinator (TyEO) oversees the organisation of the study visits with the contribution of all partners.

Country of Venue	Bulgaria
Start period	2023-09
End period	2023-09
Duration (days)	5
Participating Organisations	E10208875 , E10045441 , E10274512 , E10248891 , E10211609 , E10116828

Activity Budget

Budget Items	Grant
Travel Support	2 590
Green Travel Support	2 190
Exceptional Costs for Expensive Travel	0
Individual Support	7 540
Inclusion Support	0
Linguistic Support	0
Total Activity Grant	12 320

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Group ID	Sending organisation	Type of participant	Number of participants	Number of accompanying persons	Duration of activity excluding travel	Green travel	Distance bands	Travel days	Total duration	Grant
1	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043
2	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Learners	3	0	5	☒	2000 - 2999 km	2	7	2448
3	KULTUR UND ARBEIT EV (E10211609 -	Learners	3	0	5	☒	500 - 1999 km	2	7	2178

	Germany)									
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043
5	National Business Development Network (E10106886 - Bulgaria)	Learners	5	0	5	☐	0 - 99 km	0	5	1565
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043

Group 1

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 2

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	1 230
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 448

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	2000 - 2999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	410
Total Travel Grant	1 230

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0

Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 3

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	960
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 178

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	320
Total Travel Grant	960

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7

Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 4

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 5

Group Budget Summary

Budget Items	Grant
Travel Support	115
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 450
Inclusion Support	0
Total Activity Grant	1 565

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	0 - 99 km
Exceptional costs for expensive travel	0
N° of Participants	5

Grant per Participant	23
Total Travel Grant	115

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	5
Duration per Participant (days)	5
Grant per Participant	290,000
Total (for Participants)	1 450,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 450

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 6

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Activity Details (STARLIGHT WINTER SCHOOL - ITALY)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole, to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you

to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

LTT ID	C2
Activity Title	STARLIGHT WINTER SCHOOL - ITALY
Activity Description (including profile of participants per organisation, goals and results of the activity)	This training activity, defined as STARLIGHT Winter School will take place in Feb 2024 in Italy, hosted by GALEVV. The chosen venue is Luserna San Giovanni and its surroundings: an area with different and sometimes conflicting tourism sectors. From the well-known ski resorts (trying to find a balance between winter and summer tourism, but also between mass and sustainable tourism) to fewer known areas characterised by niche tourism and thriving to find a clear position in the market. This area represents a perfect environment for an immersive learning experience devoted to territorial marketing and astrotourism. The total number of participants in the Winter School is 20. 3 from each sending partner and 5 from the hosting partner coming from a distance range between 10 and 99 km who will need subsistence and accommodation for the residential 5 days learning experience. GALEVV might involve more than 5 participants coming from a nearer location. The typology of participants will be a balanced mix of young VET (75%) and experienced operators (25%). The topic of the Winter School is territorial marketing, benefiting from an enriching exchange with local economic operators and tourism policy makers to build an "Experience box", i.e. a complete tourist package ready to be sold. Knowledge and skills have been conveyed through the first two Results (Training Material and Webinars): participants are now called to put into practice what they have learned. To support participants in this learning experience, STARLIGHT chose to use the engaging storytelling approach, through the involvement of a theatre company who has already produced the videos for the Webinars, who will lead the transposition in the form of live performances. They will serve as an introduction to a short workshop on the fundamentals of stage techniques, which will be held by actors of the company to provide participants with useful tools to improve the expressive aspect of their work with a direct application in the end of course, during the Multiplier event. Although subject to modification, the daily breakdown of the Winter school would be: DAY 1–Welcome, Winter school introduction, ice braking session DAY 2–work on experience box construction and meetings with local experts / first part of the acting course dedicated to basic techniques of vocal, gestural and acting expression and expressive liberation – voice use, improvisation, group emotional training etc. DAY 3–work on experience box construction and meetings with local experts / second part of the acting course dedicated to the preparation of a

short stage moment starting from moments of improvisation, providing opportunity to apply the basic techniques of stage expression. DAY 4–Meeting with STARLIGHT project partners/study visit DAY 5–Participation in the Multiplier Event with live performance and presentation of the Experience box. Debriefing and feedback on the learning experience. This Winter School, to maximise its impacts and do not depend on weather conditions for stargazing, will make use of the so-called STARLABS, portable planetariums able to convey the idea of a starry and dark sky. This solution is perfect also for dissemination purposes. The results of this activity will be merged to feed the “Territorial Marketing Winter School” to be delivered, together with a report, after its completion. Training activities will be organized in terms of: -Organization of travel, accommodation, insurance for the participants -Definition of the detailed training programme and agenda - Organization of cultural activities in the hosting country to enhance the transnational added value - Contacts with experts and other stakeholders to be involved during workshops implementation - Logistic support and tutoring system definition (how the participant will be followed/supported in the destination venue). GALEVV in strict cooperation with PR3 coordinator (TyEO) oversees this LTTA with the contribution of all partners

Country of Venue	Italy
Start period	2024-02
End period	2024-02
Duration (days)	5
Participating Organisations	E10208875 , E10274512 , E10248891 , E10211609 , E10116828 , E10106886

Activity Budget

Budget Items	Grant
Travel Support	940
Green Travel Support	3 510
Exceptional Costs for Expensive Travel	0
Individual Support	7 540
Inclusion Support	0
Linguistic Support	0
Total Activity Grant	11 990

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Group ID	Sending organisation	Type of participant	Number of participants	Number of accompanying persons	Duration of activity excluding travel	Green travel	Distance bands	Travel days	Total duration	Grant
1	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Learners	5	0	5	☐	0 - 99 km	0	5	1565
3	KULTUR UND ARBEIT EV (E10211609 -	Learners	3	0	5	☒	500 - 1999 km	2	7	2178

	Germany)											
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Learners	3	0	5	☒	100 - 499 km	2	7	1848		
5	National Business Development Network (E10106886 - Bulgaria)	Learners	3	0	5	☒	500 - 1999 km	2	7	2178		
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Learners	3	0	5	☒	500 - 1999 km	2	7	2178		

Group 1

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 2

Group Budget Summary

Budget Items	Grant
Travel Support	115
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 450
Inclusion Support	0
Total Activity Grant	1 565

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	0 - 99 km
Exceptional costs for expensive travel	0
N° of Participants	5
Grant per Participant	23
Total Travel Grant	115

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	5
Duration per Participant (days)	5
Grant per Participant	290,000
Total (for Participants)	1 450,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0

Total (for Accompanying Persons)	0
Total Individual Support Grant	1 450

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 3

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	960
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 178

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	320
Total Travel Grant	960

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7

Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 4

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	630
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	1 848

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	100 - 499 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	210
Total Travel Grant	630

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 5

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	960
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 178

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3

Grant per Participant	320
Total Travel Grant	960

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 6

Group Budget Summary

Budget Items	Grant
Travel Support	0
Green Travel Support	960
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 178

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☒
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	320
Total Travel Grant	960

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Activity Details (STARLIGHT SPRING SCHOOL - SPAIN)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole, to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you

to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

LTT ID	C3
Activity Title	STARLIGHT SPRING SCHOOL - SPAIN
Activity Description (including profile of participants per organisation, goals and results of the activity)	This LTTA, defined as “STARLIGHT Spring School” will take place in June 2024 in Spain, hosted by FCL. The venue chosen for this experience is the Picos de Europa National Park, a perfect example of an Atlantic ecosystem. Rural life and nature have co-existed in this unique environment for centuries. For example, more than half of the vertebrates that exist on the Iberian Peninsula can be found here. Meadows, lakes, mountains, gorges, and forests host the park's inhabitants, making it the perfect venue for an immersive learning experience focused on nature and environment protection. The total number of participants in the Spring School is 20. 3 from each sending partner and 5 from the hosting partner coming from a distance range between 10 and 99 km who will need subsistence and accommodation for the residential 5 days learning experience. FCL might involve more than 5 participants, coming from a nearer location. Participants will be a balanced mix of young VET (75%) and experienced operators (25%). The topic of this Spring School is biodiversity preservation and environment protection from light pollution and thus how dark skies can improve and enrich landscape and nature experience, benefiting from an inspiring venue and the exchange with local economic operators and tourism policy makers. Knowledge and skills have been conveyed through the PR1 and PR2: participants are now called to put into practice what they have learned and to support them STARLIGHT partnership chose to use a simplified Living Lab approach to build an “Experience box” (a complete tourist package ready to be sold) using co-creation, experimentation, and cooperation to boost innovation. Living Labs are in fact used for open innovation processes in real-world contexts by involving multiple stakeholders to generate sustainable value for all stakeholders focusing on the end-users. The living lab will explore the possibilities of a thematic experience linking past and future, thanks to the setting of the Park and the crossing of the Camino Lebaniego, a pilgrimage route. The idea is to co-create (through guided sessions) a tourist offer conjugating biodiversity, stargazing, orientation/orienteering and history. Although subject to modification, the daily breakdown of the Spring school is: DAY 1 –Welcome, Spring school introduction, Living Lab approach introduction DAY 2 –work on experience box construction and meetings with local experts / first part of the living lab dedicated to nature and biodiversity, knowledge of the Camino Lebaniego

history, etc. DAY 3 –second part of the Living Lab, focused on how dark skies observation can enrich the tourist offer can be perceived by end-users, making use of the STARLABS, portable planetariums able to convey the idea of a starry and dark sky. This solution is perfect also for dissemination purposes DAY 4 –Meeting with STARLIGHT project partners/study visit to the Park/Camino most evocative places DAY 5 –Participation in the Multiplier Event with the presentation of the Experience box as result of the Living Lab. Debriefing and feedback on the learning experience. The results of this Spring School will be merged to feed the “Nature and Biodiversity Spring School” to be delivered, together with a “Spring School report” after the completion of this activity. From a practical point of view, training activities will be organized in terms of: - Organization of travel, accommodation, insurance for the participants - Definition of the detailed training programme and agenda - Organization of cultural activities in the hosting country to enhance the transnational added value - Contacts with experts and other stakeholders to be involved during workshops implementation - Logistic support and tutoring system definition (how the participant will be followed/supported in the destination venue). FCL in strict cooperation with R3 coordinator (TyEO) is in charge of organizing this study visits with the contribution of all partners

Country of Venue	Spain
Start period	2024-04
End period	2024-04
Duration (days)	5
Participating Organisations	E10208875 , E10045441 , E10248891 , E10211609 , E10116828 , E10106886

Activity Budget

Budget Items	Grant
Travel Support	4 495
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	7 540
Inclusion Support	0
Linguistic Support	0
Total Activity Grant	12 035

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Group ID	Sending organisation	Type of participant	Number of participants	Number of accompanying persons	Duration of activity excluding travel	Green travel	Distance bands	Travel days	Total duration	Grant
1	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Learners	5	0	5	☐	0 - 99 km	0	5	1565
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043
3	KULTUR UND ARBEIT EV (E10211609 -	Learners	3	0	5	☐	500 - 1999 km	2	7	2043

	Germany)											
4	Land Tirol - Tiroler Umweltanwaltschaft (E10248891 - Austria)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043		
5	National Business Development Network (E10106886 - Bulgaria)	Learners	3	0	5	☐	2000 - 2999 km	2	7	2298		
6	RRA SEVERNE PRIMORSKE REGIJSKA RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)	Learners	3	0	5	☐	500 - 1999 km	2	7	2043		

Group 1

Group Budget Summary

Budget Items	Grant
Travel Support	115
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 450
Inclusion Support	0
Total Activity Grant	1 565

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	0 - 99 km
Exceptional costs for expensive travel	0
N° of Participants	5
Grant per Participant	23
Total Travel Grant	115

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	5
Duration per Participant (days)	5
Grant per Participant	290,000
Total (for Participants)	1 450,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 450

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 2

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0

Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 3

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7

Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 4

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 5

Group Budget Summary

Budget Items	Grant
Travel Support	1 080
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 298

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	2000 - 2999 km
Exceptional costs for expensive travel	0
N° of Participants	3

Grant per Participant	360
Total Travel Grant	1 080

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Group 6

Group Budget Summary

Budget Items	Grant
Travel Support	825
Green Travel Support	0
Exceptional Costs for Expensive Travel	0
Individual Support	1 218
Inclusion Support	0
Total Activity Grant	2 043

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Travel support

Green travel	☐
Distance Band	500 - 1999 km
Exceptional costs for expensive travel	0
N° of Participants	3
Grant per Participant	275
Total Travel Grant	825

Individual support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity and three days in case of green travel.

Type of participant	Learners
N° of Participants	3
Duration per Participant (days)	7
Grant per Participant	406,000
Total (for Participants)	1 218,00
N° of Accompanying Persons	0
Duration per Accompanying Person (days)	0
Grant per Accompanying Person	0
Total (for Accompanying Persons)	0
Total Individual Support Grant	1 218

Inclusion Support

Number of participants	
Number of participants for inclusion support	0
Inclusion support for organisations	0

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Inclusion Support

ID	Organisation	Country of the Organisation	N° of Participants eligible for real costs under inclusion	Description and Justification	Requested Grant (EUR)
Total					,00

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Expected real cost (100%)	Requested Grant (80%)
1	ISTITUTO NAZIONALE DI ASTROFISICA (E10208875 - Italy)	Italy	Theatre company for storytelling	8 000,00	6 400,00
2	Gruppo Azione Locale Escartons e Valli Valdesi s.r.l (E10045441 - Italy)	Italy	Video making	4 000,00	3 200,00
3	FUNDACIÓN CAMINO LEBANIEGO (E10274512 - Spain)	Spain	Translations and proof reading	4 000,00	3 200,00
4	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Translations	2 000,00	1 600,00
5	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	Technical facilitation - Following experiences from the COVID-19 pandemic, it is well advised to commission a facilitator for technical support in online training sessions. Partner Kultur und Arbeit e.V. (KuA) will use this budget for any technical facilitation measures (working with special online training tools, instruments, apps polls, boards) in order to support online training facilitation or for additional technical equipment or services.	1 500,00	1 200,00
6	KULTUR UND ARBEIT EV (E10211609 - Germany)	Germany	National advisor - Partner Kultur und Arbeit e.V. (KuA) is a knowledge and training provider for tourism. In order to link the project's activities to a German region to facilitate the transfer of STARLIGHT results into practice, the association will include a National Advisor from a German region (most probably the tourism DMO "Heilbronner Land). A budget of 1000,-- Euro is foreseen to allow the National Advisor to join one or two project meetings (covering travel costs) and a reimbursement for proof reading of training material.	1 000,00	800,00
7	RRA SEVERNE PRIMORSKE REGIJSKA	Slovenia	Webinar platform + translations	5 000,00	4 000,00

RAZVOJNA AGENCIJA DOO NOVA GORICA (E10116828 - Slovenia)					
National Business					
8	Development Network (E10106886 - Bulgaria)	Bulgaria	Translation and proof reading	4 000,00	3 200,00
Land Tirol - Tiroler					
9	Umweltanwaltschaft (E10248891 - Austria)	Austria	Translations and proof reading	2 000,00	1 600,00
Total					25 200,00

Follow-up

Impact

What is the expected impact of the project on the participants, participating organisations, target groups and other relevant stakeholders?

For PARTICIPANTS, young VET, aged 18-30 with education and/or training background in Tourism expected impact refers to: - Competences' empowerment and support to professional growth - Support professional reliability and enhance the opportunity to enter the labour market - Gain knowledge on astronomy, biodiversity and impacts of light pollution - Gain skills, competences, knowledge on national and EU contexts related to touristic promotion strategies - Have a practical experience, based on the construction of a tourist offer (in terms of business plan and marketing) and an experiential package for tourists - Participate to a European network of professionals and stakeholders enabling them to gain more opportunities to work in national/international contexts - Have reliable information on the tourism sector working conditions For the other target group (economic operators active in tourism), besides what described above (tailored on their specific needs), it is expected they: - enlarge their market share proposing new tours/offers - gain new competences (as storytelling, performing techniques, digital marketing) they would not be able to gain in a different course - gain transnational contacts and a EU perspective - trigger/consolidate their interest in lifelong learning As a general impact for them, the project expects to achieve at least 60 participants to Webinars and Summer Schools, obtaining EQF Level 5 and Mobility Europass certificates. STARLIGHT aspires to become a best practice throughout EU, extending the possibility to participate to its training programme (and improve it, in the future) at EU level, and for this it is expected that at least 120 persons will use the Training Material. Expected impacts for PARTICIPATING ORGANIZATIONS are: - Innovation in methodologies/approaches, reached through cooperation among institutions with different experiences and expertise, especially in developing the 3 Results. - Creation and strengthening of relationship with partners, to share processes and actions (capacity building) and reinforcement of the capacity to operate, manage and compare within a Partnership, based on intervention methodologies co-building, critical sharing of best practices and joint analysis of relevant case studies. This is mostly true for partners at their first experience in an Erasmus+ project (INAF, FCL). - Enhancement of the analysis capacity on issues related to dark skies observation for touristic purposes, with a European perspective, reinforcing partners capacity to capitalise their activities within EU Networks (IDA, etc.), especially for those axed on sustainable development (GALEVV, RRANG, TyEO); - Ability to promote young professionals training to improve their skills spendable on the labour market and extend this innovative training possibility to their own target groups (for training providers, such as KuA, NBDN) - Possibility to outreach to different target group and increase a multidisciplinary approach, particularly true for specialised partners (INAF and FCL) Impacts on STAKEHOLDERS differentiate according to their typology: - Associated Partners are an extension in terms of outreach of the partnership. They will benefit from studies carried out in the analysis phase, from the creation of professional skills in line with their needs and from visibility provided by the project, also in terms of tourism promotion. -NGOs and other associations active in the cultural sector will benefit from the increased training offer for their students/volunteers and in enhancing their appeal if proposing career opportunities. They would also benefit from innovative professional competences and skills to apply within their organisations. -enterprises, businesses and freelances dealing with tourism, culture, local promotion, etc. benefit, on one side from a new training programme for their lifelong learning and, on the other, from new professionals to hire bringing fresh competences and a EU perspective.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

Tourism can play a significant role in the development of European regions. Infrastructure created for tourism purposes contributes to local development, while jobs that are created or maintained can help counteract industrial or rural decline. Sustainable tourism involves the preservation and enhancement of cultural and natural heritage, ranging from the arts to local gastronomy or the preservation of biodiversity. Tourism has the potential to contribute towards employment and economic growth, as well as to development in rural, peripheral or less-developed areas. In this sense, the recovery of dark skies can be an interesting and innovative aspect for tourism, pairing economic and competitive advantage with light pollution reduction, as STARLIGHT project aims at creating a tourism product based on night observation as an added value for tourist experiences. The EU Parliament Resolution 1776/2010 notes that Europe is highly affected by light pollution and invites MS to find a common approach for combating its harmful effects. STARLIGHT aim is not to create a new curriculum, but to test and investigate a relevant and trend-setting opportunity for the tourism sector, as dark skies are relevant to cross-cutting issues, which can be resumed in economic, environmental and social sustainability. Each involved Member state would benefit of this approach as they all have specific policies on sustainable development,

tourism and light pollution reduction: the issue is rather new and public debate on the topic is at different stages in Member State, who share the need to raise awareness, pilot governance tools through bottom-up approaches. Slovenia was the first EU state to have a national law (2007) for light pollution reduction, in Italy most Regions have a law about light pollution mitigation (e.g. Piemonte n.3/2018, Lombardia n.17/2000, etc.). In Austria reference norm is ÖNORM O 1052 „Lichtimmissionen – Messung und Beurteilung“ and Climate:active Guideline “efficient lighting systems” of the Federal Ministry of Sustainability and Tourism. In Germany topic is addressed by the Federal Emission Control Act and Federal Nature Conservation Act. In Bulgaria the topic is just entering the public debate and light reduction is addressed indirectly in terms of energy efficiency. In Spanish Cantabria Region, the laws on Prevention of Light Pollution was issued 15 years ago (Law of Cantabria 6/2006) This overview shows that the possible impacts of STARLIGHT project, both at EU and national level can be positive in terms of awareness raising and on proposing a more integrated approach to sustainable development, merging economic growth, biodiversity preservation, environmental protection and light pollution reduction, fostering a dialogue between public and private sectors. These impacts can be reflected at regional/local level, where the need to find sustainable solution to boost economic growth are a constant goal. And a new challenge emerges: the COVID19 emergency for which impacts are still uncertain but has showed how deeply economic, social and cultural aspects of our lives are intertwined, making clear that respecting nature can reduce new epidemic risks and thus new forms of sustainable tourism become essential. We could therefore finally lay more solid foundations for a tourism strategy based on an ecologically sound impact, oriented towards the needs of the people who live in a place as well as those who visit it. In this context, STARLIGHT proposes a small contribution for possible scenario for the short-medium period: a mostly proximity tourism. In other words, from Overtourism to Undertourism, the post-COVID could see a decline in the world's main tourist destinations and the possibility for peripheral and minor destination to experience a more balanced growth and for which STARLIGHT proposes new skills and new approaches.

How will you measure the previously mentioned impacts?

As part of the evaluation process, especially in the “ex post evaluation” indicators to measure impacts will be set. Some of them are already defined as a continuation of the in-itinere evaluation, other will be explicitly set for sustainability and follow up purposes. The indicators described below cannot be measured during project life, but partners commit to monitor them also in terms of baseline to develop new projects and activities. In line with the evaluation process described in the dedicated sections, impact indicators are described through their typology (quantitative: QNT and/or qualitative: QLT) expected number (EN); success rate (SR) for quantitative indicators, the source and the timeframe (TF) in terms of number of years after project closure. - Number of internship/job contracts activated between partner organisations/relevant stakeholders and participants to training activities - QNT; EN: 50; SR:50%; Source: direct contacts with participants/partners and stakeholders; TF: 2/3 years. - Number of requests to subscribe to download the training material; QNT – EN: 250 – SR: 50%; Source: analytical data deriving from the website; TF: 2 years. - Number of requests for new editions of the entire course; QNT – EN: 20; SR: 50%; Source: partners and requests through the website/social media; TF: 1 year. -Number of agreements between partner organizations/stakeholders and other municipalities/organizations/enterprises to continue the work on cases studies identified or exporting best practices, ideas and methodologies to other contexts with similar needs, values and constraints. – QNT; EN: 5; SR:50%; Source: direct contacts with stakeholders; TF: 3 years. - Number of new project/activities activated by partners/stakeholders in the same filed addressed by STARLIGHT – QNT; EN: 4; SR: 50%; direct contacts with partners and stakeholders; TF: 2 years - Number of national institutions interested in findings delivered by the project, also in terms of engagement, strategies, etc. – QNT; EN: 6; SR: 50%; Source direct contact with relevant institutions – TF: 1 years - Number of EU bodies (e.g. DGs, Executive Agencies, etc) interested in findings delivered by the project – QNT; EN: 6; SR: 50%; Source direct contact with relevant bodies – TF: 1 years - Number of competent national authorities (e.g. Regions, Provinces, National ministries, etc.) including the topic of STARLIGHT and (possibly) its approach in standardized courses/profiles, generally financed under the European Social Fund – QNT; EN: 6; SR: 60%; Source direct contact with relevant bodies – TF: 2 years - Number of self-employed/enterprises/business created based on the “Working guidance” completed during the project; QNT – EN: 4; SR: 50%; Source: follow up on participants; TF: 1/2 years - Degree of awareness at local/regional/national level regarding light pollution – QLT; Source: partner exchange of information on a regular basis – TF: 3 years. - Number of tourists requiring dark skies experiences; QNT – EN: 100; SR: 50%; Source: follow up on participants; TF: 1/2 years - Number of “Experience boxes” sold; QNT – EN: 100; SR: 50%; Source: follow up on participants; TF: 1/2 years These indicators are not exhaustive as more will be added during project plan, especially while drafting the sustainability plan. Thresholds and success rates can be modified according to partners’ knowledge and results achieved.

Sharing, Promotion and Use of the Project's Results

You are requested to make plans for the sharing and promotion of your project results. Please provide answers to the questions below.

What will be the target groups of your sharing and promotion activities inside and outside your partnership? Please define in particular your target audience(s) at local/regional/national/European/international level and motivate your choice.

The first step is the definition of target audiences: - young VET learners aged 18 to 30, currently unemployed or underemployed, high-school graduates (minimum), including post-school diplomas, with education/training background in Tourism (main target group) They will participate in the number of 50 to webinars and summer schools, experiencing work-based learning and to study visits. They will benefit from the recognition of non-formal and informal competences and skills acquired through the training provided by the project, which will be included in their curriculum. They will be kept informed about training activities and opportunities given by the project, in particular job opportunities. They are also particularly important as they are the most reliable dissemination channel (by word of mouth). One of the main messages to convey to this target group includes the perception of the tourism sector working conditions, in order to convey a more realistic image and make it more attractive for young workers. Geographical distribution of this target group refers to all Countries eligible for the Erasmus + Programme and, especially to those residing in partners' regions/countries. TARGET VALUE (TV): 5.000 - Professionals/organisations/enterprises (including creative enterprises)/businesses and freelances already working in the field of Tourism (Tour Operators/Destination Managers, etc.) coming from partners' countries and/or professional networks or already involved as associated partners. 10 among them will be selected to participate to project activity, benefiting from an intergenerational exchange and a stimulating and innovative lifelong learning opportunity. As a target audience this category will be informed on project activities to ensure that competences and skills provided are in line with labour market needs. They are also important as they represent 1) a channel to intercept the main target group and involve them in the training programme; 2) possible job opportunities for VET learners. TV: 1000 - territorial bodies, municipalities, local authorities will be addressed for future up-taking of project results both in terms of professional profiles to be included in the qualification system and, of findings resulting from training activities and case studies analysis (e.g. policy recommendation, action plans, etc.). They will also be addressed as policy makers, able to create positive contexts fostering local sustainable development. TV: 100 - Training agencies/VET providers: they can benefit directly or indirectly by the implementation at transnational level, of an innovative training methodology, sought by the project to be transferable also to others fields and targets. They can enrich their didactic offer stemming from the STARLIGHT approach. TV: 150 - NGOs/Associations active in the field of environment protection and light pollution reduction. STARLIGHT focus on accessible and sustainable tourism, in fact, can benefit from their knowledge and these relevant stakeholders can find in the project results useful information for their own target groups, including tourist offers tailored on their activity. TV: 50 - EU institutions/DG/Agencies/Commissions/Committees: the partnership ambition is to enlarge the project aim and apply approaches and methodologies developed to all EU countries. EU institutions and relevant DGs, Agencies, Committees, Commissions (Committee of Regions, DG REGIO, DG Education and Culture, EACEA, ERRIN -European Regions Research and Innovation Network- Commission for Territorial Cohesion Policy and EU Budget -COTER- Commission for the Environment, Climate change and Energy -ENVE- European Network for Rural Development -ENRD) might be interested to project results in order to enhance common systems for the recognition, validation and certification of competences as well as to improve the training offer in the tourism sector. In best case scenario they can activate internship for STARLIGHT VET learners.

Which activities will you and your partner carry out in order to share the results of your project beyond your partnership?

Dissemination will begin at project start, simultaneously with the definition of a detailed Dissemination and Communication Plan (DCP), describing in detail the actions each partner will carry out. To make it more effective, it will list different channels and messages tailored on each target group. To the DCP a detailed stakeholder (SH) analysis will be attached, including SH identification, expectations, what role/s they might play in the project (dissemination, selection of participants, evaluation of Result, sustainability) and a target value to be achieved during project life, divided in periods. This will be a useful monitoring guide linked to the evaluation process. The final release is foreseen for May 2022. Visual identity will be defined and project logo ready for January 2022, to allow immediate public recognition of the project. Programme logo will be used on any communication material produced, together with the sentence "Co-funded by the European Union" next to the EU emblem. Dissemination activities will also include: -Design of a web page to be used also as an Open Education Resource, developed for dissemination purposes. It will be in English but materials and

sections in partners' languages will be available. In addition, each partner will destine one page of the organizations institutional websites to describe the project and link it (May 2022). -Building of a database and a mailing list in electronic format to be used for news releases. The aim is to reach at least 180 relevant stakeholders per partner, in addition to others relevant at EU level. The project web page will include also a section in which visitors will be able to insert their e-mail addresses and be added to the mailing list upon subscription and privacy approval. -Opening and constant update of social media pages dedicated to the project (Facebook, Instagram, LinkedIn), the decision on best tool will be taken during kick off meeting. -Newsletters (issued each 6 months and/or in occasion of relevant events for a minimum of 6), to inform the audience about the project. They will be mainly issued in English, but each partner will translate them into its own language to spread relevant news to local stakeholders and make them more understandable. - Video or slideshow developed by GALEVV, set up for dissemination purposes, to present the project in general, in terms of context, objectives, partners, activities, expected results, etc. Possibly, other similar tools will be developed to present the IOs by leading partners for their development. - Storytelling videos to tell the story of astronomy, stargazing and light pollution impacts, realised by a theatre company under the scientific supervision of INAF for the Webinars: pills will be extracted to become dissemination tools to be posted on social media and website. - Use of STARLABS, portable planetarium, to be used during the learning experience also outside of the venue (e.g., in nearby cities/villages) to let, on one side, participants experience their new storytelling skills and, on the other, to reach a wider public (citizens). - Design material about the project, like leaflets, brochures, and posters, in digital format and eventually printed for local dissemination public events -Design of 4 multiplier events, to promote the three Results produced, and present the dissemination, exploitation and future sustainability of project results and achievements. The first to disseminate the project (Slovenia) and the other three to be realised during the Summer School (Bulgaria), the Winter School (Italy) and the Spring School (Spain). -Direct networking activity, considered as fundamental to inform relevant stakeholders. Partners commit to perform this activity locally within their network and keep track of contacts in line with what stated and suggested in the DCP.

Who will be responsible for the sharing and promotion activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your sharing and promotion plans?

INAF will lead the dissemination and communication activity and will be responsible for the elaboration and issuing of the Dissemination Plan. To carry on this activity, INAF will individuate a Communication Manager, in charge of working on these topics, having these characteristics in terms of skills/knowledge: - An excellent understanding of media at regional, national and EU level. - A knowledge of topics addressed by the project - The ability to develop relations with partner organisations, media representatives and other external bodies. - Excellent communication skills, both written and verbal, - Excellent knowledge of spoken and written English. - A good knowledge of web-based tools. In doing his/her job, the Communication Manager will be supported by a graphic/web designer who will address all topics related to visual identity and communication material. Each project partner will nominate a Communication Manager (CM-the role can be covered by the same persons covering other internal roles, as project managers), who will work with the official Communication Manager (INAF). Thus, a total number of 7 Communication Managers will be responsible for dissemination activities and in charge of spread project aims, activities and results at local, national and European level. This choice has been taken to ensure a proper dissemination in all partner countries, through the production of mother tongue dissemination tools. They will be selected within partner organizations according to previous similar experiences in communication, dissemination and exploitation activities done in other projects (at local, national or European level). They must be acknowledged of ICT tools and English language, in order to cooperate effectively with the other partners CMs and address to a European audience. One of the main roles of Communication Managers is the identification and involvement of representatives of target groups/audiences in the dissemination process. This will help in finding members of target groups interested in participating to the training activity as well as in the blended mobility experience, keeping target audiences informed about the project and assure a better dissemination and exploitation of the project.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing tangible project results, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

STARLIGHT respects the open access requirement of the ERASMUS+ programme and regards it as an essential element of our project. Actually, public access to project results is the core of our project as we are interested in the transfer of project results Europe wide in order to include other institutions and countries in our efforts. All project results

will be hosted on the STARLIGHT website in the partner languages. The website will have additional functionalities and will also serve as an Open Educational Resource (OER) and publish all developed PRs. This ensures that our target groups and other interested parties can download the materials legally and freely to copy, use, adapt and re-share them. By uploading all developed PRs on the STARLIGHT website, they will be offered in the public domain with an open license (e.g. Creative Commons). Dissemination efforts will promote free access for the public. STARLIGHT social media activities will communicate the download opportunities regularly as well as all dissemination events. Via the Erasmus results portal, STARLIGHT activities will be linked with the VET education communities all over Europe. This is an excellent opportunity offered by the European Commission, which we will support with our contributions in order to add to a substantial database. The STARLIGHT material will be thus open to all interested people, only requiring a registration in order to keep track of registrations. Project partners will remain the copyright holders of the Intellectual Property rights and will be able to use the resources and Results created within the project.

How will you ensure that the project results will remain available and will be used by others?

An important part of the Sustainability Plan described below is the exploitation and use of project results. This part will include all the activities that make the project visible and available, ensuring the transferability of results also in other contexts with respect to the ones in which project activities took place. As far as PRs are concerned, all three of them will remain available to all interested parties; PR1 and PR2 can be transformed in an on line course to be set up for further editions; PR3 is a ready to use toolkit for further editions and new users (with minimal effort); PR1, PR2 and PR3 represent a training scheme and approach that can easily be replicated. Beyond this, the main dissemination channels used during project life will be: the website, social media pages dedicated to the project (Facebook, Instagram and LinkedIn), pages of the organizations institutional websites describing the project and linking it, publications and design materials about the project, etc. All these tools, kept updated, can represent important sources for experts and/or the general audience to know and study projects objectives and results achieved, giving the project potential opportunities to develop. Partners will maintain these tools also after project closure by involving VET learners who have the highest interest in keeping them updated as they also represent a job opportunity as well as the network around which they can build future careers. Then, dissemination tools made available by the Erasmus+ programme, such as its dissemination platform represent, in this sense, others possible channels. A stable network established at project end between partners but also target groups and stakeholders, will also be maintained, through the commitment of partner organizations and economic resources sought among available EU funds, to implement new projects; within the stable network best practices, experiences, approaches, methods and tools will be shared throughout the project, generating interesting working cooperation also after project closure and granting a follow up monitoring system to assess impacts. In this sense, the Website will also represent "place" to exchange best practices between participants, trainers and stakeholders. Then, a positive impact will also be ensured through the definition of agreements involving a wide range of stakeholders sought to continue to work on the cases studies identified in the work-based learning activities and therefore to give the opportunity to new participants to experience the same training path benefitting from scholarships or grants by other European funds. In this sense the effort to integrate STARLIGHT topic and training methodology into standardised profiles and courses is guaranteed, contributing also to its integration into the professional profiles framed within the VET offers funded by the European Social Fund. To reach this level of exploitation, project results will be built embedding elements to ensure that they are used by the other actors mentioned above, in particular: - their transferability to different administrative contexts; - their transferability to different geographical areas; - their adaptability and flexibility, also in terms of connection with different sectors. From this point of view, particular attention will be given to the STARLIGHT Summer School Format (PR3), an easy to read guide aimed specifically at granting transferability through a "step-by-step" approach guiding the end-user through the process of setting up the training material, the webinars and finalising it with an immersive work-based learning experience.

If relevant, please provide any other information you consider appropriate to give a full understanding of your sharing and promotion plan and its expected impact (e.g. how you have identified which results are most relevant to share and promote; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

All target audiences will be addressed through specific channels and with tailored messages, analysed and defined in the Dissemination Plan and stakeholder analysis, through which also target values will be detailed and updated. The dissemination of this project has great potentials. The message can be powerful and become an important topic in the public debate, not only for the issue itself, but for what it encompasses: environmental protection, distancing, sustainable tourism, niche tourism, experiential tourism, local development, etc. STARLIGHT has already identified some important initiatives to link the project to and moments during which intensify the dissemination activity. Among these we can list:

"M'illumino di Meno", in Italy, the Innsbruck Nature Festival in Austria. The project will use the dissemination tools made available by the Erasmus+ programme, such as its dissemination platform. Messages will be tailored on each target group and will mainly focus on: -main target group: competences and skills provided by training activities and the blended mobility experience, on job opportunities, on the recognition of the professional skills. If companies do not hire because of the prevailing uncertainty, only young people will have a chance of finding a job who are exceptionally well qualified and can demonstrate additional qualifications beyond the regular training paths. The global economy expects that the tourism engine will be one of the first to start up again, because people's need for travel, social interaction and new experiences will be particularly high after the pandemic. -enterprises, businesses and freelances: identification of strategic opportunities and further development of the market, networking opportunities, adoption of an EU perspective, overcoming COVID emergency, etc. -territorial bodies, municipalities and local authorities and EU institutions: identification of new approaches, implementation of new policies, networking opportunities, etc. -training agencies/VET providers: further development of the professional profile, the use and further development of the training methodology, etc. - NGOs: messages will mainly focus on the importance of sustainability, environment protection and, ultimately, on light pollution reduction. The motto of "less is more" will continue, and, for many tour operators, this means a rethink for which other qualifications than the familiar ones are needed in staff. Finally, the project, has two ambitious long-term objectives. First of all, to influence the public debate on light pollution reduction, raising awareness on the topic among tourist operators and public authorities. Light pollution is in fact generated by two main sources: public lightening and tourist resorts/activity. Fostering a dialogue between these two, sometimes conflicting, actors, may raise attention and lead to new solution on an underestimated environmental problem. Secondly, be one of the (hopefully) many initiatives trying to support the tourism sector after the COVID19 emergency, providing new skills, but also a "think tank" to redefine the tourism sector (e.g. from overtourism to undertourism) and shape it in a more sustainable way. This means that the project will not end upon its closure, but is designed to become sustainable and continue a long term through a continuous discussion and with the aim to extend the STARLIGHT approach to a wider number of Member States and of designing new forms of cooperation also under other EU funding programmes All partners commit in working towards a "standardisation" of skills, knowledges and competences provided by STARLIGHT approach and will thus tackle, each at the national/regional competent authority, the goal of integrating project results in standardised profiles (e.g. tour guides).

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

The project sustainability will be tackled throughout project life supported by a "Sustainability and Exploitation Plan (SEP)" which implementation is responsibility of partner GALEVV but will benefit from the cooperation of the entire partnership. Sustainability and exploitation are deemed by the partnership as one of the most relevant activities and its discussion has started during the establishment of the partnership as one of the criteria to choose organisations. Some activities/results have thus been already designed to embed their long-term use. - The Training material (PR1) can be easily maintained and reused, since it will be downloadable and conceived to be easy-to-read in a scientific dissemination perspective. This can be achieved only by maintain the website without further resources. - Webinars (PR2) with the support of the training material (PR1) can be transformed in an on line course to be set up for further editions, with the minimum effort of recording the webinars and editing them to become an on line lesson. This will be done already during the project. - PR3 is a ready to use guide for further editions and new users, so they are intrinsically sustainable. - Outputs of Learning activities are ready to use tools for economic operators to boost their motivation in a lifelong learning path. So the "working guidance" fosters a business planning" approach designed to actually give life to a "start-up" made up of a group of participants to the blended mobility itself. This would represent a real sustainable result of the project. The same can be said for "self-employed" professionals choosing to access the market individually. The "working guidance" adds also the possibility to set up a marketing strategy. The experience boxes are ready-to-use tourist offers/packages, which can be immediately sold by participants in the areas for which they have been designed (rural area in Italy, Natural Park in Spain) but can also easily be tailored to other contexts. The training approach and results are built to become transferable as well as easily and widely integrated in the activities of target groups and partners organizations. Thus, especially training agencies and VET providers will exploit it within their institutional activity or implementing new EU funded projects (horizontal mainstreaming). The partnership is committed in reaching higher administrative levels to raise awareness on the topic of light pollution and sustainable tourism, as well as supporting the integration of STARLIGHT results into already standardised profiles and/or courses – vertical mainstreaming Besides these already identified

elements, the SEP will aim at searching for new elements to grant sustainability. For this reason, it will be built as follows:

- Project description and its achieved results, stemming from the elaboration of surveys, monitoring reports, indicators tracking, and all the evaluation process set up within the project itself.
- Possible further development at European level and its achieved added value
- Transferability elements of the outputs and achieved results
- Dissemination activities already carried out and plan for further dissemination
- European funds that can integrate and deepen the topics addressed by the project.

For each element, a detailed description of needed resources will be drawn, in terms of economic/financial and human resources, activity plan and deadlines. The project sustainability will be considered both at internal and external level, producing a horizontal as well as vertical mainstreaming. The horizontal mainstreaming entails innovations produced within the project to be adopted by partner organizations as well as by organizations not directly involved but operating in complementary sectors. The vertical mainstreaming entails instead innovations experimented in the project to affect policy planning at national and local level.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative, and attach it here.

File Name	File Size (kB)
DOH -STARLIGHT_Declaration on Honour.pdf	433
Total Size (kB)	433

Mandates

Please download the Mandates, have them signed by the legal representatives and attach them here.
Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -Mandate Fundacion Camino Lebaniego.pdf	143
MAN -Mandate Gruppo Azione Locale Escartons e Valli Valdesi.pdf	103
MAN -Mandate Kultur und Arbeit EV.pdf	138
MAN -Mandate Land Tirol.pdf	117
MAN -Mandate NBDN.pdf	366
MAN -Mandate TRG Edvarda Karvelja.pdf	123
Total Size (kB)	994

Other Documents

Please attach any other relevant documents. Please use clear file names.
If you have any additional questions, please contact your National Agency. You can find their contact details [here](#)

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	1427

Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the Programme Guide.
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: IT01 - Agenzia Nazionale Erasmus+ - INAPP

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Participant Portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide).

History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
1	19/05/2021 14:37:57	Gardiol Daniele	1220001	Submitted
2	19/05/2021 14:36:32	Gardiol Daniele	1219964	Failed
3	19/05/2021 14:34:22	Gardiol Daniele	1219906	Failed